

Avenue After School Club

Avenue Primary School, 170-174 Avenue Road Extension, LEICESTER, LE2 3EJ



Inspection date

13 March 2015

Previous inspection date

16 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children do not have a particular person to support them during settling in, promote their learning and build relationships with parents. As a result, their personal, social and emotional development is not promoted as well as possible.
- Opportunities for children to increase their awareness of similarities and differences in society are not fully established.

It has the following strengths

- Children enjoy a variety of activities outdoors that encourage their physical development and promote their health and well-being.
- Children are safeguarded as staff have a clear understanding of their role in protecting them from abuse and neglect.
- Children enjoy a variety of foods each day that take account of their individual dietary needs and preferences. Snack time is a happy, social occasion and children chatter to their friends and staff about their day.
- Staff have formed clear relationships with parents, and actively seek their views and comments about the service they provide.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement an effective key-person system to ensure that every child's care and learning is tailored to their individual needs.

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of similarities and differences in society, for example, by providing resources and positive images that reflect people with disabilities.

Inspection activities

- The inspector observed activities indoors and in the outdoor learning environment.
- The inspector spent time with the managers of the provision, and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector reviewed evidence of suitability of all members of staff, their qualifications and the provider's processes for self-evaluation.
- The inspector reviewed documentation, including children's records, staff records, and a selection of policies and procedures.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff use their knowledge and experience in childcare to plan activities that early years children attending the out of school club enjoy. Activities support children's interests. Staff involve the children in the planning of activities by asking for their ideas. Staff support children's language skills appropriately and engage in discussions with them about their day. They liaise with teaching staff about their day and provide activities which complement children's learning within school. Children enjoy art and craft activities. They use a variety of materials, paints and crayons when they make cards and tissue paper flowers for special occasions, such as Mother's Day. Children learn about different cultural events during the year, although opportunities to see positive images of people with disabilities within the environment are not maximised.

The contribution of the early years provision to the well-being of children requires improvement

Children settle gradually into the club and staff gather required information from parents about their child before they start their placement. However, staff have not established a key-person system for children in the early years in order to help them during the settling-in period. This is a legal requirement. As a result, parents do not have a named person to talk to about their child, and care and learning needs are not tailored as well as possible to meet children's individual needs. Children behave well within the club. Staff are positive role models. Clear and consistent routines and boundaries are in place that encourage children's understanding of acceptable behaviour. Children's confidence and self-esteem is nurtured through the praise and encouragement they receive from staff. Children's health and well-being is promoted as they spend time outdoors each day. They enjoy team games and use climbing apparatus, balls and hoops which helps develop their physical skills. Children show a good understanding of personal hygiene and independently wash their hands appropriately.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff have a clear understanding of their role in protecting children from abuse and neglect. Recruitment procedures are thorough and all necessary checks are taken up on staff which helps to protect children. Staff assess areas used by the children to ensure potential risks are minimised. Clear routines are established for meeting children after school and escorting them safely into the club. Parents speak positively about the club and feel it provides a valuable service for them and their children. Staff seek the views of parents and children about the provision in order to develop practice and enhance the service they provide. Clear relationships with the schools that children attend are established. Important information about the children is shared between staff and teachers and is passed to parents so that they are fully aware of their child's day.

Setting details

Unique reference number	EY420492
Local authority	Leicester City
Inspection number	852107
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	35
Number of children on roll	33
Name of provider	Joan Brice and Yvonne McCarthy Partnership
Date of previous inspection	16 June 2011
Telephone number	01858 882151

Avenue After School Club opened in 2010. It operates from the Avenue Primary School in Clarendon Park, Leicester. The club is open Monday to Friday from 3.15pm to 5.30pm during term time. The setting has seven members of staff. Of these, three staff hold an early years qualification at level 3 and one at level 2.

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