

The Oakey Cokey Kidz Club



Manor Oak Primary School, Sweeps Lane, ORPINGTON, Kent, BR5 3PE

Inspection date	18 March 2015
Previous inspection date	8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Relationships with teachers at the school are effective. Staff gather information about children's current learning and use this information effectively to provide relevant activities for children.
- Staff provide children with opportunities to think critically, develop their own ideas, make links and discover the world around them.
- Staff effectively promote positive behaviour and have high expectations of children, which helps them to behave appropriately and have respect for other children and staff.
- Arrangements for safeguarding children are effective because there are clear policies, procedures and risk assessments which are understood and implemented consistently by staff. The management reviews them regularly to ensure that they are in line with current legislation and guidance.
- Staff extend children's interests well through discussions and well-organised play, indoors and outdoors. This effectively supports children's enjoyment.
- The manager has a commitment to continually evaluate the service provided. She seeks the views of parents, children and staff regularly in order to identify areas for improvement and maintain high levels of practice.

It is not yet outstanding because:

- Staff do not always make the cosy area inviting to children who want to rest or sit quietly after school.
- Snack time routines do not always provide the younger children with opportunities to consistently promote their independence and develop self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for younger children to develop their self-help skills, particularly at fruit time
- review the organisation of the indoor space to ensure that younger children, in particular, have space to rest and re-gain their ability to stay focused throughout the session.

Inspection activities

- The inspector toured the premises and observed activities indoors and outdoors.
- The inspector held discussions with the manager and provider, and reviewed a range of documentation, including the safeguarding policies and procedures.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector checked evidence regarding the suitability of the staff and viewed a sample of training and qualifications.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with activities that are interesting and stimulating. Staff skilfully observe children's interests and use these to provide purposeful activities that engage and motivate children. As a result, children enjoy spending time at the club. Staff skilfully engage with children in their self-chosen activities, while still allowing them to direct their own learning. For example, staff helped children understand about the different types of spiders as they drew pictures including spiders. Some children enjoy building models and staff use conversations during these activities to extend children's learning well. However, staff do not always ensure that the cosy area is inviting to children, to enable them to relax or rest after school.

The contribution of the early years provision to the well-being of children is good

Positive relationships are clear between children and staff and this supports children's emotional well-being. An effective key-person system and sound relationships with parents, support staff in meeting children's needs. Children attend the school where the club operates, so they show familiarity with their surroundings. Staff help children to become confident and self-assured, praising their achievements and efforts. Staff give children small tasks, such as carrying resources, which help them take responsibility and develop independence. However, staff do not include the youngest children in helping prepare the snacks to extend their independence. Children enjoy being physically active outside. Staff promote children's awareness of safety issues during these activities. For example, staff remind children to take extra care as they run around, so as not to bump into other children, developing their awareness of space and playing safely.

The effectiveness of the leadership and management of the early years provision is good

The management has a good understanding of the legal requirements. Staff regularly reflect on their practices. All previous recommendations from the previous inspection have been met. Recruitment procedures are clear, and ongoing suitability checks of staff help to keep children safe. Management supports staff development well through regular and ongoing supervisions. Staff access relevant training to support their roles. This has resulted in a skilled staff team that promotes children's learning and overall well-being effectively.

Setting details

Unique reference number	EY426410
Local authority	Bromley
Inspection number	823252
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	24
Number of children on roll	20
Name of provider	Challenger Sportz & Kidz Clubz
Date of previous inspection	8 November 2011
Telephone number	07958 159405

Oakey Cokey Club registered in 2005. The club operates from a hall and a classroom in Manor Oak Primary School, in Orpington, in the London Borough of Bromley, Kent. The club is open each weekday from 8am to 8.50am, and from 3.05pm to 6pm during school term times. The club operates from 7.30am to 6pm during school holidays. The club employs ten staff, with the majority holding appropriate early years qualifications at level 3 or above.

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