

Tintagel Pre-School & Playclub

Tintagel Children's Centre, Treven, Tintagel, Cornwall, PL34 0DU



Inspection date

Previous inspection date

19 March 2015

1 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide an inviting learning environment, where children confidently initiate their play ideas and independently access a good range of resources.
- Staff effectively support children's emotional well-being and have a calm, friendly approach. They understand children's individual needs well and successfully reassure and support them. This helps children to settle and engage in play.
- Staff are positive role models and give clear explanations. This helps children to behave well, look after the toys they play with and show care for each other.
- Management focuses strongly on professional development for staff. Staff enhance their knowledge by attending training. They share their learning with each other to improve children's learning, for example, they use sign language to aid communication and understanding for the younger children.
- Children make good progress because staff effectively extend their learning through their play.

It is not yet outstanding because:

- The organisation of some group activities, such as circle time, does not fully encourage children's participation, concentration and learning.
- Staff obtain limited information from parents and carers about children's development when they first start, to aid initial planning for individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large group times to meet the needs and participation of all children
- gain more information from parents about children's current learning abilities and needs when they first start, to aid initial planning.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held discussions with the manager and staff at convenient times.
- The inspector carried out a joint observation with the manager.
- The inspector sought the views of parents through discussions and their written comments.
- The inspector viewed a range of paperwork, including children's and staff records, policies, and accident records.

Inspector
Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff engage and challenge children effectively. They are attentive to children's needs and provide good support during activities, particularly for the older children. Staff respect children's choices, allowing them to decide where they want to play, which increases children's independence. While playing with the sea creatures, staff encouraged children to name, count and pair them. They skilfully challenged children by questioning them about the habitat of sea creatures. At circle time, all children come together to sing songs and listen to a story. Some children become restless and, at times, disrupt the learning for others. Staff encourage children to count and use words, such as 'full' and 'empty', when playing with sand and water. This introduces children to different mathematical concepts.

The contribution of the early years provision to the well-being of children is good

Children enter the setting with ease, eager to meet their friends and staff. As well as liaising with parents, staff link with other settings children attend, to promote continuity of care and learning. This means that staff know the children well. However, when children first attend, the information staff gain from parents is predominantly about children's care needs. Older children develop their own version of hide and seek, taking it in turns to hide items, and inviting younger children to join in. Staff teach children about the importance of healthy and safe practices, and children enjoy being active. Children use the toilets independently and put on their coats to go outside. Older children show thoughtfulness for any new and younger children, for example, saving them a seat at snack time. Children show great excitement when new playthings arrive; they work together cooperatively to open the parcels and immediately put them to good use. This effectively develops children's problem-solving skills and promotes friendships in readiness for school.

The effectiveness of the leadership and management of the early years provision is good

There are effective recruitment arrangements to help ensure staff suitability. Staff are knowledgeable about safeguarding, including the procedures for possible child protection concerns. Staff assess children's development, including the required progress check for two-year-old children. The manager has a good overview to ensure all children progress well. This helps her to identify areas where children may need additional support to narrow any gaps in their development. Parents share updates on their children's learning through regular conversations and summary reports with staff. The effective partnerships with other settings children attend, promote their smooth transition between settings and on to school. The pre-school has addressed the recommendations from the last inspection well. Staff plan next steps for each child and evaluate their provision effectively, inviting parents' views, for example, to add their ideas for the outdoor area.

Setting details

Unique reference number	EY336791
Local authority	Cornwall
Inspection number	828292
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	22
Number of children on roll	19
Name of provider	Tintagel Pre-School Playgroup Committee
Date of previous inspection	1 October 2009
Telephone number	01840 770046

Tintagel Pre-School and Playclub is committee run and registered in 2006. The pre-school operates from rooms within the children's centre, in the grounds of Tintagel Primary School. Children have the use of one large playroom and an enclosed outdoor play area. The pre-school is open from 8.55am to 2.55pm Monday to Friday, term time only. The pre-school provides funded early education for two, three and four-year-old children. They employ four members of staff, of whom three hold early years qualifications, one at level 6 and two at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

