

Meersbrook Park After School Club

The Pavillion, Meersbrook Park Road, Sheffield, S8 9FP



Inspection date

Previous inspection date

17 March 2015

4 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are well safeguarded. This is because staff have a thorough understanding and knowledge of how to protect children, and ensure the premises are safe.
- There is a good range of activities that offer interesting and challenging experiences, and help complement the children's learning at school.
- Staff support children's growing understanding of a healthy diet and exercise effectively. This means children learn the importance of a healthy lifestyle.
- Behaviour is good. Staff use good strategies to maintain attention and inform children of what they can and cannot do.
- Staff interact effectively as they are attentive to all children, responding promptly to their needs. This enables children to form secure attachments with staff.
- Management make good use of self-evaluation to identify and target priorities for improvement.

It is not yet outstanding because:

- The organisation of toys and resources does not fully support younger children to make choices and decisions about their play.
- Noise levels inside can occasionally distract children who are trying to concentrate on their chosen activities and can impede children who wish to relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the organisation of resources in the play areas, to enable children to make more independent choices to support and extend their play and learning
- ensure noise levels are monitored, so that all children can concentrate on their chosen activities, or can spend more time relaxing in a calm environment.

Inspection activities

- The inspector observed activities in the playrooms and the outside area.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide enjoyable learning experiences according to children's interests. Their playful teaching ensures all children are fully involved and make good use of what is available. However, younger children are not always able to access the resources they are interested in. This is because they are stored in a cupboard, which is not easily reached. Staff carry out observations and assessments, which are linked to the areas of learning. Planning includes the children's ideas so that they continue to be motivated and acquire new skills for their future learning. Children take part in a range of activities that they enjoy. For example, children play cooperatively together building a den. They work out what the end product will look like and persevere when they come to a tricky part until it is completed to their satisfaction. There are places for children to be quiet and relax inside. However, occasionally the levels of noise inside make it difficult for some children to concentrate or relax. Parents are informed about the activities available, the progress their children make and how they can further enhance their child's learning in the home.

The contribution of the early years provision to the well-being of children is good

Children settle well and are effectively supported in making a smooth move between school and the club. Warm and caring relationships between staff and children are evident. Praise, encouragement and the use of a reward system helps to build children's self-esteem. Therefore, children show confidence and are comfortable in their surroundings. Children have a very good understanding about staying safe because they are involved in risk assessing activities, such as crossing the road.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge and understanding of all requirements of the Early Years Foundation Stage. Recruitment procedures are robust and all staff members undergo checks to ensure they are suitable to work with children. Children progress well as staff monitor and evaluate the educational programmes to ensure that all areas of learning are covered. This enables them to identify any gaps in children's learning and seek the appropriate support. The manager supports staff practice through regular team meetings and supervision. New staff benefit from a full induction, which ensures they are quickly aware of the routines, policies and procedures. Staff are supported to raise their skills through training courses. This has a positive impact on children's ongoing learning. The staff team work well together and this is reflected in the happy atmosphere created for children. Partnership working with other professionals and agencies help all children to make good progress.

Setting details

Unique reference number	300821
Local authority	Sheffield
Inspection number	864681
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	28
Number of children on roll	73
Name of provider	Meersbrook Park After School Club Committee
Date of previous inspection	4 December 2008
Telephone number	07931 993596

Meersbrook Park After School Club was registered in 1995. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, one holds a qualification at level 4. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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