

Pippins Nursery

Hanbury Village Hall, Hanbury Road, Hanbury, Bromsgrove, Worcestershire, B60 4BY



Inspection date

16 March 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan daily activities and experiences to extend children's learning in all areas. The focused observations and assessments of their development ensures children's learning needs are accurately identified.
- Children are happy and confident; they have warm, nurturing relationships with staff that ensure they are confident, independent learners.
- The staff team work effectively with parents. They gather good information about children at admission and continue to exchange information so that they can provide for children's individual needs.
- The manager has developed policies and procedures that promote children's well-being. Staff use effective risk assessments for all areas of the nursery and for all outings. As a result, children are kept safe and secure at all times.
- The manager and staff show a secure commitment to improvement. They make effective use of networking and training opportunities to continually develop their knowledge and skills.

It is not yet outstanding because:

- Children do not always have access to writing materials, which limits their chances to develop their early writing skills.
- Staff occasionally miss opportunities to fully extend children's personal independence. For example, by involving children in preparing and serving the daily snack.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to access writing materials to ensure they can practise their early writing skills at a wide range of activities
- strengthen the children's personal independence, for example, by allowing them to take part in preparing and serving the daily snack.

Inspection activities

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector carried out a joint observation with the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of suitability and qualifications of the staff and read the self-evaluation form.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff demonstrate a very secure understanding of the way children learn. The close-knit staff team build an in-depth knowledge of all children's learning needs and interests. Consequently, they successfully plan for the individual next steps in children's learning and support them to make good progress in all areas. Children's understanding of mathematical concepts are extensively promoted. For example, staff use a wide range of language during all activities, supporting children to develop good counting skills and an understanding of shape and size measurements. Children's communication skills are extended by staff who introduce a wide range of language during different activities. For example, when children are mixing sand, water and pebbles in the garden and the staff describe what the children are doing and talk about the textures of the mixture. However, staff do not always provide writing materials during different indoor and outdoor activities, such as the role-play shop. As a result, not all children are actively encouraged to explore and develop their early writing skills. The staff's support of the children ensures they gain good skills for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children are very happy and well settled in the nursery and display high levels of confidence. Children's physical development is well supported and children move confidently in the indoor and outdoor play spaces. This is extended by the regular nature walks in the local area. Children's behaviour is effectively supported by the staff's successful use of positive strategies. Children's warm relationships with staff ensure their growing independence is carefully nurtured. However, opportunities to extend their personal independence are not always fully extended. For example, staff prepare and serve the snack to children instead of using it as an opportunity for them to learn to take responsibility for age-appropriate tasks. The children's confidence and self-esteem are effectively supported, helping them to be emotionally ready for moving on to the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The manager works closely with the staff team to ensure they understand the requirements for the Early Years Foundation Stage. As a result, children's learning and well-being are successfully promoted in all areas. The staff team's effective organisation means that all procedures are in place and well used to keep children safe and protected. Staff use a broad range of observations and assessments, which support children to make good progress from their individual starting points. The staff team make good use of ongoing evaluations of their practice to ensure continual improvements. Staff build strong relationships with parents through a good exchange of information. As a result, they have a secure understanding of children's current abilities and can support learning both at home and in nursery. Parents comment that the staff provide lots of activities and experiences for their children and they are very caring.

Setting details

Unique reference number	205228
Local authority	Worcestershire
Inspection number	865312
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	22
Name of provider	Pippins Nursery
Date of previous inspection	28 March 2011
Telephone number	01527 821 871 OR 07535208248

Pippins Nursery was registered in 1992. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualifications at level 2. The nursery opens Monday, Tuesday, Wednesday and Friday in school term time. Sessions are from 9.15am until 2.30pm. The nursery provides funded early education for two-, three- and four year-old children. The nursery supports children with special educational needs and/or disabilities.

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