

**Inspection date**16 March 2015
Previous inspection date
25 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is good

- Teaching is good and children are provided with a wide range of interesting and ageappropriate activities and experiences. As a result, they make good progress in their learning and development.
- Partnerships with parents are well developed and there are good systems for sharing information that contribute to consistency of care for their children.
- The childminder effectively minimises hazards to children in her home. She understands her role and responsibilities in relation to child protection procedures in the event of a concern about a child in her care. Therefore, children are safeguarded.
- Children are well behaved because the childminder uses effective methods to promote good behaviour.
- The childminder has good organisational skills. As a result, she ensures all required documentation is in place.
- Children have good emotional attachments to the childminder and are happy and well settled in her care.

#### It is not yet outstanding because:

- Children's next steps are not easily identifiable, within the childminder's assessments of their learning.
- The childminder does not always take full account of parent's views when developing self-evaluation documents to help inform her future planning.

**Inspection report:** 16 March 2015 **2** of **5** 

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- adjust the assessment systems for monitoring children's progress, so children's next steps are easily identified
- strengthen systems for evaluating practice by including greater opportunity to gather and take account of the views of parents.

#### **Inspection activities**

- The inspector looked at children's assessment records and planning documentation.
- The inspector had a tour of the premises during the inspection.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of suitability of the childminder and any other persons living in the premises over the age of 16 years.

#### Inspector

Tracey Hobbs

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder has a good understanding of the areas of learning. She records children's individual achievements and development in a learning journal and shares information with parents through a daily diary. The childminder prepares her environment to encourage children to explore and show their own interests in discovering new things. This enables them to make good progress, ready for their next stage of learning. For example, young children competently complete their own craft activities using a range of different tools and materials. Children become deeply involved in sharing stories with the childminder which capture their imagination. They eagerly seek out animal figures to add depth to their enjoyment, therefore extending their learning. The childminder obtains information about each child's favourite activities, toys and interests from their parents at the start of the placement. The childminder uses this information to settle children and support the initial assessment process.

# The contribution of the early years provision to the well-being of children is good

Children demonstrate a very strong and trusting bond with the childminder. The childminder has good knowledge and an understanding of child protection and who to contact should she have a concern about a child. Children's well-being is promoted as the premises are secure and good safety procedures ensure children are well safeguarded. The childminder takes children to the children's centre play sessions and to local parks. During this time, children learn to use other challenging equipment, share resources and socialise within groups. The childminder promotes children's healthy lifestyles well. Good hygiene routines help children to understand and to learn the importance of keeping themselves clean. For example, the childminder encourages children to wash their hands at appropriate times during the day and provides them with their own soap dispenser and paper towels. The childminder provides children with nutritious and freshly prepared meals and snacks, which have been previously discussed with parents.

# The effectiveness of the leadership and management of the early years provision is good

The childminder has a range of written policies and procedures which underpin her practice. These are effectively shared with parents. Since the last inspection, the childminder has developed her systems to monitor and evaluate children's progress. However, there is opportunity to refine assessments to clearly indicate children's next steps and ensure their achievements are more precisely documented to support their progress to the highest level. The childminder has several years experience of caring for children and has a level 3 childcare qualification. She continually attends a variety of training courses to ensure her knowledge is kept up to date. The childminder works on self-evaluation plans for her setting to monitor the quality of teaching and care practices. There is scope to further develop these procedures to include the views of parents. The childminder demonstrates a positive attitude towards her childminding and a willingness to continue to learn and develop.

### **Setting details**

**Unique reference number** EY420991

**Local authority** Leicester City

**Inspection number** 875699

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 17

**Total number of places** 6

Number of children on roll 4

Name of provider

**Date of previous inspection** 25 July 2011

**Telephone number** 

The childminder was registered in 2010. She lives in a house in Leicester City. She operates all year round from 7am to 7pm Monday to Friday, except for family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

**Inspection report:** 16 March 2015 **5** of **5** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

