

Boston West Kids Club

Boston West Childrens Centre, Sussex Avenue, Boston, Lincolnshire, PE21 7QG



Inspection date

16 March 2015

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Ofsted has not been notified of changes to members of the committee. This means that Ofsted are unaware of who is running the club and have been unable to conduct the required suitability checks on individual members of the committee.
- Recruitment procedures are not robust to ensure children are fully safeguarded. This is because new staff are taken on without being interviewed and with no references being obtained. The committee do not have sufficient involvement in the recruitment of new staff.
- The manager and committee do not have a good knowledge and understanding of the safeguarding and welfare requirements. Self-evaluation is not effective in identifying areas for improvement, resulting in weaknesses in practice that have a significant impact on children's well-being.

It has the following strengths

- Children enjoy the time they spend at the club. Staff provide a good range of exciting and fun activities based on children's interests and requests. Children and staff enjoy each other's company after the long school day.
- Partnerships with parents are very good. Parents speak highly of the staff and say they are happy with the quality of care provided by the club.
- Staff are good role models for children and as a result, children's behaviour is very good. Children and staff show each other mutual respect. They are kind and caring towards one another and this contributes to the strong sense of belonging children feel when at the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure recruitment procedures are robust by including a range of vetting processes, for example, interviews and reference checks, and include committee members where there is a conflict of interest
- ensure information about staff qualifications, identity checks and the vetting processes that have been completed are recorded, including the criminal records disclosure reference number, the date the disclosure was obtained and details of who obtained it

To further improve the quality of the early years provision the provider should:

- improve the systems for self-evaluation to ensure all aspects of the club are regularly evaluated and monitored to ensure there are no breaches in requirements and to continually identify areas for improvement.

To meet the requirements of the Childcare Register the provider must:

- ensure that effective systems are in place, including obtaining an enhanced Disclosure and Barring Service check, to ensure that all persons making up the committee and any person who works on the premises where childcare is provided is suitable to work with children (compulsory part of the Childcare Register)
- ensure that Ofsted is informed of changes of circumstances as soon as they can (no later than 14 working days after the change occurs) (compulsory part of the Childcare Register)
- ensure that Ofsted is informed of the name, date of birth, address and telephone number of any member of the committee (compulsory part of the Childcare Register)
- ensure that effective systems are in place, including obtaining an enhanced Disclosure and Barring Service check, to ensure that all persons making up the committee and any person who works on the premises where childcare is provided is suitable to work with children (voluntary part of the Childcare Register)
- ensure that Ofsted is informed of changes of circumstances as soon as they can (no later than 14 working days after the change occurs) (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the main room and the outside area.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a range of records including children's details, learning information, written policies, and a selection of other documents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to two members of the management committee.
- The inspector spoke to parents to take their views into consideration.

Inspector

Clare Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and development. This is because staff are good at complementing the education children receive during the school day. Staff make learning fun and use activities as a chance to chat with children about how they are getting on at school and their home lives. Children become engrossed in making creations of their choice with craft beads. They spend time at this activity, coming up with ideas and concentrating until they have accomplished what they set out to achieve. Children confidently explain their designs to staff and visitors. Children learn to consider the safety of others. They know that when playing with the tiny craft beads they must ensure none fall onto the floor as the room is also used by young pre-school children during the day. Staff work well in partnership with the school teachers because they share information about children's learning.

The contribution of the early years provision to the well-being of children is inadequate

Children's safety is not assured because they put their trust in staff whose suitability has not been fully assessed to ensure they are suitable to work with children. Children have daily opportunities to play outside and this allows them to be active after the school day. They enjoy playing football and staff engage well with this play, making it fun and physical. Children use their imaginations as they make their own games up when climbing and balancing on the outside apparatus. They benefit from healthy snacks of various fruits and vegetables and learn about good hygiene practices through the daily routines. Staff show a genuine interest in the children's lives outside of the club and this makes children feel valued. For example, at the start of the week they all get together to share what they have done at the weekend. Children proudly tell staff how well they have done in sporting events and what they did for their mothers on Mother's Day. Staff praise children's achievements and kindness and this boosts their self-esteem.

The effectiveness of the leadership and management of the early years provision is inadequate

The manager and committee do not have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. Ofsted has not been informed of new committee members who have been in post for some time now. Recruitment procedures are not robust. Staff have been employed without being interviewed and no references have been obtained. The committee have no involvement in the recruitment of new staff and this does not ensure children are fully safeguarded. The manager does not maintain all required records, crucially the records relating to staff members' Disclosure and Barring Service checks. Breaches in requirements have been overlooked because the manager and committee are not monitoring and evaluating the setting effectively. Staff understand their responsibilities regarding child protection and are aware of the procedures to follow if they have a concern about a child's welfare. Staff attend regular training through the club and school and this has a generally positive impact as the quality of teaching is good.

Setting details

Unique reference number	EY152275
Local authority	Lincolnshire
Inspection number	869682
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	129
Name of provider	Boston West Kids Club Committee
Date of previous inspection	27 March 2012
Telephone number	01205 312864

Boston West Kids Club was registered in 2001. It operates from a purpose built children's centre, which is shared with a pre-school, adjacent to Boston West Academy, in Boston, Lincolnshire. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and three are unqualified. The club opens from Monday to Friday. During school term time sessions are, from 7.30am to 8.45am and from 3pm until 6pm. The club opens, from 8am until 6pm during the school holidays.

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