

Inspection date	16 March 2015
Previous inspection date	29 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy and have excellent bonds with the childminder and her assistant. Parents comment that their children don't want to leave at the end of the day.
- The childminder uses outstanding conversational language with children. They learn to use lots of descriptive language from a young age.
- The childminder makes superb use of books, and skilful questioning, to extend children's learning and develop their thinking in other areas.
- Children have excellent opportunities to learn how to manage their own behaviour and give consideration to the feelings of others.
- The childminder uses highly effective methods to help children learn about being healthy. They understand that physical play is beneficial and learn to look after their bodies.
- The childminder and her assistant have excellent working relationships with parents. Parents are extremely aware of the activities their children participate in, by the use of the activity board in the hallway and contact books sent home each day.
- The childminder fully understands her role and responsibility to protect children. She also ensures her assistant is familiar with her excellent policies and procedures, and adheres to them implicitly.
- The childminder is committed to attending workshops and courses to help her continue to improve the outcomes for children.
- The childminder could improve the already excellent conversational language with children by introducing more references to mathematical words and ideas during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise mathematical ideas, such as simple addition and using weight and measurement.

Inspection activities

- The inspector observed the interaction between the adults and the children.
- The inspector sampled a range of documents, including the children's progress records and the safeguarding procedures.
- The inspector considered parents written views in completed questionnaires.

Inspector

Linda Coccia

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder keeps very accurate records of children's progress. She records in great detail the children's starting points using information gained from parents in the 'all about me' records. She uses the information to excellent effect, to plan interesting and challenging activities to cater for children's individual needs. Further extensive observation and assessment in the regular reviews show that children are making excellent progress regardless of their age and stage of development. The childminder continues to provide excellent support for children in preparing them to move on to school. She concentrates her efforts on helping children think about what school is like by using books and role-play. Children look forward to starting school with lots of anticipation. The childminder accompanies children on numerous school visits during their last term. She also talks to them about how they feel following their home visit by their reception teacher. In this way the childminder ensures that children are emotionally and physically ready for change.

The contribution of the early years provision to the well-being of children is outstanding

The childminder carries out extensive and thorough risk assessments of her premises. These include assessments of outings, her vehicle and the toys. The children use the childminder's excellent procedures to learn to operate toys and equipment safely. They take part in regular emergency evacuation drills, from which they learn to keep themselves and others safe in an emergency. The childminder is outstanding in promoting children's independence. They learn to prepare their own snacks and help prepare some meals, such as chopping vegetables for pizzas and wraps. The childminder follows the Food Standards Agency regulations. She has completed online training to protect against allergies and has meticulously prepared detailed allergy sheets for each child. This shows that the childminder gives children's individual dietary needs high priority.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the Early Years Statutory Framework and meets all requirements. She mentors and trains her assistant exceptionally well to ensure she also understands why procedures are in place to meet the needs of children. The childminder and her assistant both hold current Disclosure and Barring service checks. The childminder also ensures that other adults who have contact with children are suitable to do so. The childminder considers the comments from parents, children, her assistant and other professionals, to carry out an excellent evaluation of her service. She uses these effectively to create extensive action plans to review and improve her service. For example, improvements to the maintenance of required paperwork, and to the use of the play spaces, have led to better outcomes for children.

Setting details

Unique reference number	EY318057
Local authority	Kent
Inspection number	828084
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	29 June 2009
Telephone number	

The childminder registered in 2005. She operates from her home in Hadlow, near Tonbridge, Kent. The childminder receives funding to provide free nursery education for children aged two, three and four. The childminder supports children with special educational needs and/or disabilities. The childminder works with an assistant. They both hold recognised childcare qualifications at level 3.

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