

Inspection date	17 March 2015
Previous inspection date	16 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder continuously asks children questions to develop and extend their thinking skills, and she effectively plans for children to support their progress.
- The childminder has strong relationships with parents and, as a result, there are effective two-way communication systems in place to share information about children and their learning. Parents are happy with the service they receive and state that the childminder is open and flexible.
- The childminder is a good role model, and teaches children to recognise and manage risks for themselves. She explains the consequences of actions with children to develop their awareness of how to keep themselves safe further.
- The childminder evaluates her practice well. She includes the views of parents and children through daily conversations and questionnaires to find out if there are areas she can improve. For example, through self-evaluation she has identified the lower garden of her property as an area to evolve into a forest school to benefit children.

It is not yet outstanding because:

- The childminder has a large selection of books for children to access inside. However, there are limited opportunities for children to choose and use books in outdoor environment, particularly for those children who prefer to learn outside.
- The childminder does not have many technology based resources available for children to use to increase their awareness of information, communication and technology, and enhance their exploration and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further promote the availability and use of books in the outside environment to support children's interests and learning styles
- offer more opportunities for children to develop skills relating to information and communication technology, for example, by increasing the range of electronic and programmable toys they can use and explore.

Inspection activities

- The inspector observed children and the childminder's practice.
- The inspector toured areas of the premises used by children.
- The inspector read testimonies from parents to gauge their views.
- The inspector spoke to the childminder to gauge her understanding.
- The inspector sampled policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with good-quality educational programmes. As a result, children make good progress in all areas of their learning and development. Children enjoy interacting with the childminder. They chat happily and confidently to her, sharing their views and asking questions. Children have good opportunities to socialise with others. The childminder takes children to local toddler groups and regularly meets with other local childminders and their children. The childminder is enthusiastic and has high expectations of what children can achieve. This is because she gets to know each child well through her assessments of their learning and development, and by identifying their individual needs and capabilities. Children enjoy developing their physical skills indoors when they manipulate play dough and puzzles. Outside, they take pleasure in exploring the garden and transporting water in different containers. The childminder constantly praises children, helping them to recognise their own achievements.

The contribution of the early years provision to the well-being of children is good

The childminder develops strong relationships with children and, as a result, they feel safe and secure and settle well. Children enjoy preparing their own snack. The childminder provides healthy options for children and they carefully cut and chop up their own fruit. The childminder sits and eats with the children, role modelling manners and extending learning further. She encourages children to develop good hygiene routines and supports their developing independence skills. The childminder follows good hygiene procedures as she changes young children's nappies, while older children are encouraged to toilet independently, with help available if needed. The childminder supports children to become ready for school or nursery, as she provides opportunities for them to extend their counting, and helps them to learn their letter sounds.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She carries out regular assessments of children's learning to make sure they are progressing well and shares her findings with parents for continuity of care. The childminder is aware of her role in making sure children are safeguarded from harm. She carries out regular fire drills and assesses her environments effectively to make sure children can play safely. The childminder attends training to make sure she is well prepared to support and enhance children's experiences. As a result, she offers children and families a good service that meets their individual needs. The childminder has good links with other local childminders, and they regularly share information and advice to further promote positive outcomes for children.

Setting details

Unique reference number	EY355742
Local authority	Surrey
Inspection number	813018
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	2
Number of children on roll	2
Name of provider	
Date of previous inspection	16 March 2012
Telephone number	

The childminder registered in 2007, and lives in Godalming, Surrey.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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