

<b>Inspection date</b>	16 March 2015
Previous inspection date	26 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder is secure in her knowledge of the prime and specific areas of learning. She plans a good range of fun activities that relate to the children's different ages and stages of development.
- The childminder is warm and affectionate towards the children she cares for. They like to play in close proximity to her, and regularly enjoy a cuddle and sitting on her knee.
- The childminder promotes healthy eating. At snack time she provides toast made from wholemeal bread, yoghurts and water to drink. The childminder also talks to the children's parents about not giving young children too much salt.
- Partnerships with parents are strong. The childminder shares with them their children's achievements and the areas she has identified where they would benefit from additional support. Therefore, parents are fully involved in their children's learning.
- The childminder evaluates the service she provides and accurately identifies what she needs to do next in order to continually improve outcomes for children and their families.

### It is not yet outstanding because:

- Good hygiene practices are not always fully promoted. Children do not always wash their hands at appropriate times during the day.
- Children's independence is not always fully promoted with regard to making decisions about what they would like to play with.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend hygiene practices to prevent the spreading of germs, for example, by ensuring toddlers wash their hands after having their nappies changed
- increase opportunities for children to make decisions about what they want to play with, for example, by labelling toy boxes with pictures of what is stored inside.

## Inspection activities

- The inspector observed activities in the playroom.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

## Inspector

Hayley Lapworth

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy in the childminder's care, they have fun and make good progress in their learning and development. The childminder provides opportunities for the children to mix and socialise with children of a similar age. They visit the library, local parks and attend playgroups. Young children are also encouraged to harmoniously play alongside one another in the childminder's home. They learn to share, take turns and respect one another through using good manners. This helps to promote skills for their future learning and for starting school. Children's independence is promoted. The childminder supports them in addressing their self-care needs. For example, she supports them in learning how to feed themselves. However, this approach to aiding children's skills in becoming fully independent is not always consistently applied. Opportunities for children to make decisions during their play are not always fully maximised. The childminder effectively supports them as they play, she observes their learning and then makes an assessment about what they know and can do. This information is then effectively used to determine what they need to do next in order to further progress. Children's next stages in their learning are discussed with their parents.

### **The contribution of the early years provision to the well-being of children is good**

The childminder encourages the children to lead a healthy lifestyle. She encourages them to be active through outdoor play and walking home from school. Children's nutritional needs are supported because the childminder provides healthy snacks. She ensures the children learn about the importance of following hygiene routines most of the time. For example, on arrival into her home and prior to eating they are encouraged to wash their hands. However, hygiene practices are not always fully promoted with younger children. There are occasions when toddlers are not encouraged to wash their hands after having their nappies changed on a changing mat. Therefore, they are not consistently learning about self-care and the spreading of germs is not always consistently prevented. Children are learning how to keep themselves safe. For example, the childminder reminds them not to put toys in their mouths.

### **The effectiveness of the leadership and management of the early years provision is good**

Children are safeguarded. The childminder has good knowledge and understanding of child protection procedures. There is good capacity for future improvements. The childminder has successfully addressed the recommendations raised at her last inspection. This has a positive impact on the children's care and learning. The childminder is proactive in accessing training and she is keen to increase her knowledge. She has recently completed training in first aid, behaviour and a course about how to best support children's emotional well-being. Parents spoken to on the day of the inspection share that they are happy with the service. They comment how they especially like the sociable mealtimes as this encourages their children to eat a balanced diet.

## Setting details

<b>Unique reference number</b>	EY433146
<b>Local authority</b>	Coventry
<b>Inspection number</b>	853379
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 April 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Coventry. She operates all year round, every day from 7am to 6pm, except for family holidays.

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