

# Smiling Faces Pre-School

St. Francis C of E Primary School, Longfield, FALMOUTH, Cornwall, TR11 4SU



## Inspection date

18 March 2015

Previous inspection date

5 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy and confidently participate in activities. This is because staff develop warm, strong relationships with them.
- Staff skilfully develop and extend children's activities, providing them with appropriate challenge and so promoting their progress.
- Staff training has a positive impact on children's experiences, with staff sharing their knowledge with their colleagues. This has resulted in them providing cosy areas throughout the setting to encourage children's conversations.
- There are clear lines of accountability throughout the provision. Committee members have attended training regarding their responsibilities and they have allocated areas of responsibility to individual members of staff. This means that they all work together to make improvements to children's experiences.
- Staff actively promote healthy living, informing children and parents about healthy eating ideas and activities. Children benefit from daily outdoor play in a rich learning environment, which promotes their good health and progress in all areas of learning.
- Positive links with local schools help children settle well into school.
- Effective liaison and communication with parents and other agencies support consistency of practice and promote children's learning needs well.

### It is not yet outstanding because:

- Staff do not make best use of visual aids to support all children, especially those learning English as an additional language, to make choices and communicate their needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce more pictures and visual aids to further support all children's communication and ability to make choices.

### Inspection activities

- The inspector took account of the views of parents and carers spoken to on the day of inspection, and those included in the setting's own parent survey.
- The inspector carried out a joint observation alongside a manager.
- The inspector observed activities in the playrooms and the outdoor play areas.
- The inspector checked documents relating to the suitability and qualifications of staff.
- The inspector sampled documentation regarding planning and children's progress.

### Inspector

Lynne Bowden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Using information they seek from parents, along with their own observations, staff establish children's starting points. They use this information to plan and provide activities and experiences that promote children's good progress across all areas of learning. Staff invite parents to regular progress meetings to review and summarise children's progress. Staff support children to develop and practise skills in daily routines. Children recognise their names when they self-register, and staff encourage them to count how many cups and plates they need for meals. Children pour their own drinks and spread toppings on their biscuits. These activities help children to see the practical use of reading and mathematics. They also promote children's physical development. Children enjoy making marks and attempting to write using a range of materials and tools. These include chalk, flour, paint, sand and water. These skills, and the links that staff have with local schools, prepare children well for moving on to school. Staff support children who are learning English as an additional language by providing books and labelling in both languages. Their key person makes a note of words that the children use in their home language, so that she understands their meaning. This increases her understanding of what children are trying to say. Staff use some visual aids to support children's communication, however, they do not extend their use to help all children express their wishes and better understand each other.

### **The contribution of the early years provision to the well-being of children is good**

The premises are welcoming and well equipped. Children are confident and staff give close attention to newcomers. They give them reassurance and are responsive to their feelings and needs. Children learn to play safely on equipment and to keep floors clear to prevent slips and trips. Staff give children clear explanations about what is expected and support them in taking turns and sharing resources. This results in children behaving well. Staff teach children good hygiene practices and sensitively support them in their toilet training.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team follows robust procedures to check staff and committee members' continuing suitability. Staff understand child protection procedures to safeguard children. Effective safety measures help to keep children safe. Training enables staff to develop their practice and extend children's learning, especially in communication and literacy. Monitoring of assessment and planning systems results in children making good progress in their learning. The management team seeks and acts on feedback and previous inspection recommendations to ensure the quality of its provision and drive improvement.

## Setting details

<b>Unique reference number</b>	EY248943
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	833002
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	23
<b>Number of children on roll</b>	67
<b>Name of provider</b>	Smiling Faces Pre-School Committee
<b>Date of previous inspection</b>	5 December 2011
<b>Telephone number</b>	07531474282

Smiling Faces Pre-School is a committee run group that registered in its current premises in 2003. It operates in a portable building, set in the grounds of St. Francis Church of England school, on the outskirts of Falmouth, in Cornwall. It is open each weekday from 8.30am to 3.30pm during term time. The setting receives education funding for two-, three- and four-year-olds. There are 11 members of childcare staff. Of these, nine hold early years qualifications at level 3 and above, including one with Qualified Teacher Status.

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