

Play Place After School

Rusthall St. Pauls C of E School, High Street, Rusthall, TUNBRIDGE WELLS, Kent, TN4 8RZ



Inspection date 17 March 2015
Previous inspection date 10 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and have very good relationships with their key person, other staff and children. This helps them settle, behave well and feel secure.
- Staff have a very good understanding of safeguarding and how to keep children safe. This effectively promotes the welfare of children.
- Staff are good role models. They are polite and enthusiastic, and introduce an exciting range of activities and thought provoking resources. This means children are respectful and excited about coming to the club and playing with their friends.
- Staff provide children with time and space to be involved in their own choice of play. Adults help extend children's enjoyment and involvement throughout their play.
- Relationships with parents are good. The friendly and approachable staff work in partnership with parents to ensure effective two-way communication. This helps enhance children's well-being and happiness.

It is not yet outstanding because:

- There are few displays of children's own work, or photographs of their play and activities, for children to view. This lessens children's sense of belonging and pride in their achievements.
- There is a lack of cosy areas within the environment for young children to rest and relax quietly to support their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the display of children's work and photographs of their play activities so that children are easily able to see them
- improve the provision of cosy areas within the environment for children to rest and relax quietly.

Inspection activities

- The inspector spoke with a parent and reviewed procedures for obtaining parental views.
- The inspector observed play activities, and spoke with children and staff members throughout the inspection.
- The inspector undertook a joint observation and had a discussion with the deputy manager.
- The inspector looked at a range of documentation, including activity planning, self-evaluation and improvement plans.
- The inspector held discussions with the manager, deputy manager and regional manager throughout the inspection.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure understanding of how to promote children's play and exploration. There is a very good balance of child-initiated and thoughtful adult-supported activities. As a result, children are motivated and have fun. The introduction of stimulating and varied resources means children remain interested and enthusiastically become involved in activities. For example, the inclusion of materials ignited children's interest to set up a hammock and den. Staff use the space and facilities well to incorporate many different types of activities and games to suit all children. However, there are few areas for children to relax in or enjoy displays of their achievements in the environment. Effective adult interactions support children's enjoyment and continuing development well.

The contribution of the early years provision to the well-being of children is good

The staff have a thorough knowledge of children's individual needs and interests, which helps children settle quickly and happily into the club's routines. Staff encourage children to develop healthy lifestyles. They promote this as they provide children with healthy snacks and fresh drinking water. Children have frequent opportunities for fun physical games and activities, indoors and outdoors. For example, children play dodgeball and basketball, and staff remind them to drink plenty of water. The relaxed environment with caring and encouraging staff means children are confident and independent. The staff positively encourage children to share their views and opinions. Skilled staff engage children in discussions to plan future games or discover their favourite tea time food. For example, staff noticed a child's role play activity and prompted them to add extra props to enhance his game.

The effectiveness of the leadership and management of the early years provision is good

The management team have a strong drive to improve the quality of their provision and have clear development plans. For example, they are improving partnership working with other schools where some children attend. The management encourage staff's professional development with regular supervision, meetings and training. For example, plans are in place to update child protection training for staff. This ensures high standards of knowledge and experience, which has a positive impact on good quality of care. Staff evaluate their practice and activities, both individually and as a team, to find out what works well and where extra improvements can be made. This benefits all children and their families as staff provide a welcoming, good quality and flexible service, where children thrive.

Setting details

Unique reference number	EY411961
Local authority	Kent
Inspection number	838631
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	2
Name of provider	Play Place Child Care Services Limited
Date of previous inspection	10 May 2011
Telephone number	07768228523

Play Place After School Club is a privately run club. It registered in 2010 and operates from a hall in the grounds of St Paul's Church of England School, Rusthall, Kent. The club is open each school day from 3.05pm to 6pm, term time only. The club supports children who speak English as an additional language. There are five members of staff, two of whom hold early years qualifications at level 3, and one is qualified to degree level.

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