

Emmbrook After School Club



Emmbrook Infant School, Emmbrook Road, WOKINGHAM, Berkshire, RG41 1JR

Inspection date	17 March 2015
Previous inspection date	12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Personal, social and emotional skills are encouraged very well through the friendships, and the positive relationships, children develop with staff. It is a busy and happy environment.
- Staff are positive role models. Children behave well because staff give them clear and consistent expectations of their behaviour.
- Children make independent decisions and choices about what they would like to do. A good range of choices, both indoors and in the playground, enables them to be sociable, creative and physically active.
- Effective partnerships with parents and school help to promote continuity in the children's care and learning.
- Appropriate care is taken to ensure that staff are suitable for their roles and receive the support and encouragement to undertake their roles effectively.

It is not yet outstanding because:

- Children enjoy the snacks that the club provides. However, staff do not routinely provide sufficient healthy options or encourage children to learn about healthy eating habits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children's awareness of healthy eating habits, and provide healthy food options, such as fruit and vegetables, routinely as part of their snack.

Inspection activities

- The inspector toured the premises and viewed resources with the deputy manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager.
- The inspector discussed the provision with parents and their children.
- The inspector discussed self-evaluation with the manager.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make choices and concentrate on their chosen activities soon after arrival. They enjoy a wide range of activities which encourage their development effectively. Children undertake creative activities as they use small beads, paint and make tissue paper flowers. Staff play games with the children, such as board games and bingo, which encourage number recognition and counting abilities. Some children clearly have favourite activities which they soon become engrossed in. Staff ensure children have opportunities to develop their skills across all areas of learning as they use the resources. For example, children have easy access to writing materials and enjoy using the large whiteboard. Staff value parents' input and share information about what children have been doing. Staff work closely with parents and the children's school and will provide advice, support and help to assist the children if required.

The contribution of the early years provision to the well-being of children is good

Staff greet children warmly as they arrive, making every child feel welcome. Children know the club routines and this helps to make them feel 'at home'. Behaviour is good. The rules are displayed in each room and sometimes children can be heard reminding each other of them. Older children are kind and helpful to the younger children, often encouraging and helping them in their activities. Children have a choice of snack which they order as soon as they arrive. Snack time is a social occasion where the children sit together at tables to enjoy their food and drink. Physical activity is actively encouraged through daily activities in the playground. Children proudly show off their newly acquired skipping skills and enjoy the opportunity to run and play football. Parents are very positive about the club and are happy with the quality of the provision offered. They feel confident that the children enjoy fun activities with their playmates in a safe environment where the staff nurture and support them well.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures the requirements of the Early Years Foundation Stage are met. Appropriate systems are used for the recruitment, supervision and monitoring of staff performance. Staff meetings, and the updating of required qualifications such as first aid, help to ensure staff are knowledgeable in their roles. Safeguarding is an important aspect of the provision and staff are knowledgeable about the action they would take if they were concerned about a child in their care. Since the last inspection, comprehensive risk assessments have been implemented and they are regularly reviewed. Constant improvement is sought through seeking the views of staff, children and their parents. Plans include replenishing resources and improving the garden area.

Setting details

Unique reference number	148653
Local authority	Wokingham
Inspection number	846698
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	34
Name of provider	Emmbrook After School Club Committee
Date of previous inspection	12 January 2011
Telephone number	07740 862283 or 0118 9789251

Emmbrook After School Club registered in 1996. The club operates from a bungalow in the grounds of Emmbrook School in Wokingham, Berkshire. The club is open from 3.15pm to 6pm Monday to Friday, during term time. A breakfast club also operates, during term time only, from 8am to 8.40am. There are eight staff working with the children on a part- and full-time basis. Of these, two hold appropriate childcare qualifications.

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