

Inspection date	17 March 2015
Previous inspection date	3 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a good range of resources and activities that motivate children to learn. Consequently, children make good progress from their starting points.
- The childminder provides healthy snacks and meals for children, and they follow good hygiene routines. This helps promote children's good health.
- Partnership with parents and other providers is strong. The childminder shares useful information with them that provides continuity for children and allows parents to be involved in their children's learning.
- The childminder gives gentle reminders to help children learn about what she expects from them. As a result, children's behaviour is good.
- The childminder interacts effectively with children as they play to extend their language skills and mathematical development. This helps prepare them well for their eventual move to pre-school, or school.
- The childminder shows a strong commitment to making improvements. She attends regular training courses and children benefit from the knowledge she gains.

It is not yet outstanding because:

- There are limited opportunities for children to see print outside to strengthen their understanding that print and symbols carry meaning.
- There are few opportunities for children to see their pictures and photographs in the environment to further develop their self-confidence, self-awareness and sense of belonging in the childminder's home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see print in the outdoor environment to strengthen their literacy skills
- promote children's self-confidence and self-awareness, for example, through displaying pictures of children and their families to further enhance their sense of belonging.

Inspection activities

- The inspector had a tour of the areas of the childminder's home used for childminding.
- The inspector examined a sample of documents, policies and children's records.
- The inspector observed the childminder and children during play.
- The inspector read testimonials from parents to gain their views.
- The inspector spoke to the childminder about her self-evaluation.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of resources and activities that help children learn. She makes observations about the achievements children make and shares these with parents. She uses what she knows about each child to plan for their next steps in learning and prepares them well for the next stage in their learning. Children have free access to a wide range of resources which helps them to develop independence. The childminder introduces mathematical language into children's play. For example, she encouraged children to count the number of items they were buying from the 'shop' as they engaged in imaginative play. She helps children to learn to recognise familiar print, such as their names. Children enjoy looking at books and the indoor environment is rich in print. However, there are limited opportunities for children to see the written word outside in the garden to strengthen their literacy skills. The childminder celebrates different festivals with children and teaches them about different cultures and the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and welcoming environment for children. Children behave well and play cooperatively. They have opportunities to be active and engage in physical play, both outside in the childminder's garden and on outings. Children benefit from regular trips to different group times, where they develop their social skills by mixing with other children and adults. This helps children to gain confidence around others. However, the childminder misses opportunities to display children's photographs and pictures in her home to further strengthen their self-confidence and self-awareness and to provide them with a greater sense of belonging. The childminder promotes children's independence well. For example, she encouraged children to put on their shoes before playing outside. The childminder places a strong focus on children's safety. She discusses road safety with them when on outings and also practises the evacuation process regularly.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She carries out regular risk assessments of her home and is knowledgeable about the procedures to follow should she have concerns about a child in her care. She implements policies and safe practices effectively to promote children's well-being, health and safety, and shares them with parents. The childminder seeks the views of parents about the service she provides and attends regular training. This helps to maintain good standards and to bring about positive change. Effective systems for planning and assessment result in children having good quality care and learning opportunities.

Setting details

Unique reference number	112764
Local authority	Hampshire
Inspection number	839815
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	3 November 2009
Telephone number	

The childminder was registered in 1990. She lives in Yateley, Hampshire. The childminder works for most of the year from Monday to Friday. She receives funding for the provision of free early education for children aged two, three and four. The childminder has a relevant level 4 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

