

Steeple Claydon Nursery

Steeple Claydon School, Meadoway, Steeple Claydon, BUCKINGHAM, MK18 2PA



Inspection date

17 March 2015

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff are encouraging and enthusiastic. They use skilful questioning to extend children's learning.
- Children benefit from prolonged periods of uninterrupted play. They make choices about what they would like to do and, as a result, they concentrate well and make good progress.
- Staff ensure the nursery is bright, clean and safe. This creates a welcoming and pleasant environment for parents and children.
- The provider and the manager share a commitment to ensuring they provide care and education of the highest quality. They regularly review all that they do and plan further improvements.
- All staff make accurate assessments about children's current stages of development. They use this information to plan fun and appropriate activities to further extend learning.
- Staff take positive steps to promote the benefits of being kind and considerate. They recognise and celebrate when children have demonstrated these characteristics.

It is not yet outstanding because:

- Opportunities for children to engage in role play are not always well organised.
- Staff do not always make the best use of routine times to develop children's independence and teach self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance opportunities for children to engage in role play
- ensure staff make the most of all opportunities to develop children's independence and teach self-help skills during daily routines.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records and policies.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan interesting activities that help children make good progress in all areas. Children make choices about where to play and freely move between indoor and outdoor areas. Staff encourage children to count as they throw beanbags and show great interest as children chat about their likes and routines. Most activities are well planned and children can easily find the resources they need. However, the home corner is not as well organised as other areas of the nursery. Staff ensure all children are able to participate in nursery life. For example, they learn sign language and use picture boards to communicate with children with hearing impairments and delayed speech. Staff observe children and talk to parents to ensure they build an accurate picture of children's stages of development. They share their plans for each child with parents and, therefore, parents are able to support this learning at home. Parents feel well informed about their children's progress. Staff help older children prepare for their move to school and they arrange a programme of visits to reception classes. As a result, most children are excited about the move and manage it well.

The contribution of the early years provision to the well-being of children is good

Staff teach children to wash their hands, blow their noses and put on their coats. At snack times children peel fruit and pour drinks. However, staff do not make the best use of this routine to encourage children to find their own names or clear away their plates. Staff understand their responsibility to safeguard children and know what action to take if they have concerns about a child's welfare. Staff are quick to acknowledge when children have been helpful, kind or polite. Children and staff gather together to celebrate such positive behaviour. As a result, children feel good about themselves and their confidence and self-esteem grows.

The effectiveness of the leadership and management of the early years provision is good

The manager and the provider fully understand the requirements of the Early Years Foundation Stage. They work effectively together to fulfil these requirements and to plan and deliver further improvements. For example, reviewing and improving the provision for the youngest children who attend. The provider ensures staff receive regular opportunities to reflect on their performance and to gain new qualifications and update their skills. As a result, the well qualified staff understand how young children learn. The manager has been helped to gain new skills to enable her to effectively track all children's progress. She identifies when children are not making the best possible progress and makes the necessary improvements. For example, by enhancing resources to support mathematical development or by requesting the support of other professionals.

Setting details

Unique reference number	EY419755
Local authority	Buckinghamshire
Inspection number	986596
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	37
Name of provider	Steeple Claydon School Governing Body
Date of previous inspection	8 June 2011
Telephone number	01296738132

Steeple Claydon Nursery registered in 2010. It is open from 9am until 3pm on Mondays to Thursdays and 9am until 12.20pm on Fridays, during term time only. The nursery receives funding to provide free early years education for children aged two, three and four. All of the four members of staff who work at the nursery hold relevant childcare qualifications between level 3 and level 6.

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