

Rugby Beehive Day Nursery

43 Cromwell Road, Rugby, Warwickshire, CV22 5LY



Inspection date

13 March 2015

Previous inspection date

25 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide an interesting range of good quality play experiences to capture the children's interest. Consequently, children including those with English as an additional language, make good progress from their starting points.
- Staff place a high value on working closely with parents and carers to help them understand more about their children's learning.
- The managers lead a capable and well-motivated staff team to continually improve their practice. Staff clearly enjoy their time with the children and place a good focus on raising the achievement of all children.
- Managers are proactive in conducting risk assessments to help minimise any identified risks in the environment to safeguard children.

It is not yet outstanding because:

- Staff do not always make the most of the activities that the children enjoy most to increase their interest in mathematics and writing. This relates, in particular to the boys.
- Staff do not always fully support younger children to make most of all the activities available to even further extend learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use activities that the children enjoy most, more successfully, in particular for the boys, to extend further their interest in mathematics and writing
- support younger children to explore and make the most of all the activities available to even further raise the overall quality of learning to a higher level.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following a notification from the provider.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held a meeting with the leadership and management team and carried out a joint observation with the manager.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector took account of the views of parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff systematically track the children's progress and quickly identify any gaps in learning. This information is used well to inform their planning and the activities undertaken to support the children's learning. Consequently, children are well prepared for school and enjoy their learning. The dedicated staff team provide an exciting range of activities to capture the children's interests. However, staff do not always support the younger children to explore what is available to further extend their learning. Staff caring for the babies and younger children provide a very good range of sensory experiences, which capture their curiosity. They use these experiences well to engage children and introduce new words to describe their experiences. All staff use songs and books well to reinforce the children's learning in all areas of learning. The knowledgeable staff in the pre-school room, provide a range of opportunities for children to increase their mathematics and literacy development. However, some children, especially the boys, do not always show a keen interest in these experiences. They prefer playing with the small world and outdoors. However, staff have not given enough thought to using these interests to provide such opportunities to extend learning further.

The contribution of the early years provision to the well-being of children is good

Staff foster the children's personal, social and emotional development very well. Children increase their self-help skills, independence and are confident in their environment. Staff foster positive relationships with the children and are attentive to their individual needs and home circumstances. Staff place a good focus on teaching children about how to keep healthy and safe. For example, the nursery soft toy 'Candy floss' is used well to teach children about safety and how to behave. Children thoroughly enjoy the physically challenging outdoor area, and staff support the babies well to increase their physical skills. There is strong partnership working with other professionals working with the children. This results in good support for all children in relation to their care, education and welfare.

The effectiveness of the leadership and management of the early years provision is good

The leaders and managers have a good understanding of the requirements to safeguard children. Following a recent accident to a child, they appropriately notified Ofsted and a full investigation took place into the circumstances of the accident. It was found that the accident was unavoidable and prompt action was taken to seek medical attention for the injury. The senior leadership team have a clear overview of the nursery at this time. They know what steps need to be taken to even further raise the quality of the service provided. Staff are supported well to raise their skills and qualifications through training to improve the quality of teaching to a higher level.

Setting details

Unique reference number	200505
Local authority	Warwickshire
Inspection number	1007995
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	59
Number of children on roll	116
Name of provider	Bright Horizon Family Solutions Ltd
Date of previous inspection	25 February 2011
Telephone number	01788 568900

Rugby Beehive Day Nursery opened in Rugby in 1999 and was taken over by Bright Horizons Family Solutions in 2006. The nursery is open Monday to Friday, from 7.30am until 6pm, all year round, with the exception of bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 21 staff. Of these, 11 hold an early years qualification at level 3, one holds a qualification at level 4, one holds a qualification at level 5, two hold a qualification at level 6 and five are unqualified. The nursery supports children who speak English as an additional language.

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