

Inspection date	16 March 2015
Previous inspection date	31 March 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not obtained the required prior written consent before administering medication to children. This compromises their welfare and breaches the requirements of the Early Years Foundation Stage requirements, and associated Childcare Register.
- The childminder does not always help children to understand the importance of good self-care routines. For example, she does not consistently encourage children to wash their hands directly before eating.
- The childminder has not established positive relationships with all other early years settings that children attend to promote continuity in children's care and learning.

It has the following strengths

- The childminder and her assistant work effectively together and have positive relationships and interactions with the children. They know the children well and ensure their individual needs are met.
- The childminder and her assistant manage the challenging behaviour of children well. As a result, children know what is expected of them and behave appropriately.
- The childminder provides a good range of resources and activities that cover all areas of learning. A picture library shows children all the resources available to them. This enables all children to choose what to play with.
- Children receive good encouragement in their communication and language skills. They confidently talk about the day and weather, and share 'news' during small-group time.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure written consent is obtained prior to all medication being administered.

To further improve the quality of the early years provision the provider should:

- ensure children's personal and self-help skills are fostered consistently, for example, by encouraging children to wash hands directly before they eat or drink to help them learn about good hygiene practices
- develop relationships with other settings that children attend to promote continuity of care and education.

To meet the requirements of the Childcare Register the provider must:

- ensure written consent is obtained prior to all medication being administered (compulsory part of the Childcare Register).
- ensure written consent is obtained prior to all medication being administered (voluntary part of the Childcare Register).

Inspection activities

- The inspector held discussions with the childminder and her assistant throughout the inspection.
- The inspector observed the children engaging in play.
- The inspector took account of the written views of parents.
- The inspector sampled a range of documents, policies and procedures.
- The inspector provided feedback to the childminder.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's home is welcoming and child friendly. She provides two dedicated playrooms where children have access to a good range of resources and activities. Younger children move around the main play room happily. They practise their new-found walking skills and expertly pull themselves up around the furniture, which prepares them well for their next stage in development. They receive lots of praise and encouragement as they take a few steps independently towards the childminder. Older children enjoy listening to stories. They listen carefully and answer questions about the story with confidence. The story inspires children to think about their own pets and they tell everyone the name of their pets at home. These activities help children to develop an awareness of literacy and develop their communication and listening skills well.

The contribution of the early years provision to the well-being of children requires improvement

The childminder generally promotes healthy lifestyles. She provides healthy, nutritious and home-cooked meals in conjunction with dietary needs. Children gain an awareness of hygiene procedures as they all help to wipe the tables prior to snack time. However, while children wash their hands during the day, this is not always encouraged directly before mealtimes. Children help to prepare the fruit and use knives skilfully, which prepares them well for school. Accidents are recorded accurately; the childminder and her assistant have attended appropriate first-aid training. The younger children present are learning to play alongside each other. Older children show care and concern as they play and happily interact with the younger children, sharing the toys and giving lots of cuddles.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder understands how to safeguard children and supports her assistant well to ensure he is familiar with all working practices. However, she has failed to obtain prior written consent from parents for each particular medicine she administers. This is a breach of requirements. The childminder completes a written self-evaluation and generally identifies her strengths and areas for development. She involves parents and children in the process, who are happy with the service she provides. The childminder completes development records on all children. She observes and assesses children's achievements, and summarises the progress they make. Children's learning goals are identified and shared verbally with parents. The childminder shares information with parents about the activities and play experiences she plans. This enables parents to extend learning at home. However, relationships with other providers are not always fully established to enable continuity of care and learning.

Setting details

Unique reference number	134797
Local authority	Surrey
Inspection number	841081
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	31 March 2009
Telephone number	

The childminder registered in 1989 and works with an assistant. She lives in Knaphill, near Woking, Surrey.

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