

Inspection date

16 March 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an excellent range of high-quality learning experiences for children. She uses very effective questioning and role-modelling techniques. As a result, children demonstrate that they are eager to learn, enjoy meeting new challenges and make rapid progress.
- The childminder is a very reflective practitioner and uses extremely effective systems, including attending training, to enable her to develop and improve her own practice, which benefits the children in her care.
- The childminder is very caring and gives children her full attention, while providing a secure and nurturing atmosphere. Children demonstrate that they are extremely happy and settled in this stimulating and interesting environment.
- Children are extremely secure with the childminder and her family, demonstrating high levels of confidence and self-assurance, and a strong sense of belonging. The childminder puts a very strong emphasis on care practices, and safety and safeguarding are central to all areas of her practice.
- The childminder builds excellent partnerships with parents. She obtains and shares a vast amount of information about each child's daily routines and achievements, and talks to parents about their children's learning at home.
- The childminder has developed links with other providers and settings to ensure continuity of care and learning for all children. This enables her to provide an educational programme that is exciting, motivating and meets the needs of all children as individuals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of positive images and resources to help children understand about disabilities.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the observations.
- The inspector looked at children's learning journeys, planning documentation, the self-evaluation form, and a selection of policies and children's records.
- The inspector took account of the views of parents via questionnaires.
- The inspector observed the childminder interacting with the children.
- The inspector and childminder carried out a joint observation together.

Inspector

Alison Kaplonek

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is excellent and children benefit from the sensitive support and interaction they receive from the childminder. The childminder has an expert knowledge and understanding of how to promote children's learning in all areas. She plans her day according to the children's interests and areas for further development, providing them with rich and varied experiences. The childminder provides excellent support for all children, who demonstrate high levels of confidence and independence. They are extremely well motivated and very eager to join in. The childminder gives exceptional emphasis to the development of children's communication skills and supporting their physical, personal, social and emotional development. Children learn about the world around them as they walk to school or visit groups. Children acquire excellent skills to develop their confidence and equip them for their future learning. The childminder uses highly successful strategies to engage parents in their children's learning at home and develops excellent links with other settings that children attend.

The contribution of the early years provision to the well-being of children is outstanding

The childminder works exceptionally well with parents to ensure that she has an outstanding knowledge of each child's routines and care needs. She helps children to learn about similarities and differences between themselves and others, but has few resources to support children's learning about disabilities. The childminder uses frequent praise and encouragement as she interacts with the children, and they respond extremely well to this. Children relish opportunities to explore and find out what is available, and are easily able to initiate their own play and learning. They behave exceptionally well and clearly understand about healthy lifestyles and keeping safe. Children frequently visit groups where they meet and socialise with other children and adults. On these occasions, they further develop their social skills and learn to form good friendships. These experiences help to prepare them for the next step in their life, such as starting pre-school or school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is extremely well organised and has a robust, well-planned routine. She has an excellent understanding of her duty to safeguard children and to meet the welfare, learning and development requirements. The childminder carries out comprehensive and effective risk assessments on the premises, equipment and outings to ensure that children play in a very safe and secure environment. She regularly checks, updates and shares all records with parents. She uses excellent and well-managed records to underpin her extremely good practice and to ensure that she meets the needs of all children who attend. The childminder has developed comprehensive and robust systems to track and monitor children's progress.

Setting details

Unique reference number	111491
Local authority	Hampshire
Inspection number	839767
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder registered in 1999. She lives with her husband and three children in Chandlers Ford, Hampshire.

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