

<b>Inspection date</b>	17 March 2015
Previous inspection date	20 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not have an up-to-date knowledge of the learning and development requirements. She is unsure of requirements in relation to the progress check for children aged two. Consequently she has not completed this review for the children she cares for. This is a legal requirement of the Early Years Foundation Stage.
- The childminder does not use observation and assessment consistently to plan challenging activities for children and to monitor their progress and development.
- The childminder's systems for monitoring the provision are not rigorous enough to ensure she identifies all areas for development promptly. She has also not yet developed systems for gathering feedback from parents as part of this process.

### It has the following strengths

- The childminder has warm, caring relationships with children and provides a welcoming family environment. Children are happy and settled in her care.
- The childminder gives priority to children's safety and well-being and is sensitive to their individual needs.
- The childminder offers a flexible childcare service and keeps parents informed on a day-to-day basis. She makes appropriate links with other early years settings that children attend.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve the use of observation and assessment to monitor children's progress
- complete a progress review for children aged two, and provide parents with a written summary of their child's development in the prime areas of learning.

### **To further improve the quality of the early years provision the provider should:**

- improve systems for monitoring and evaluating the provision to ensure that all areas for development are promptly addressed, and increase parents' involvement in this process.

## **Inspection activities**

- The inspector observed children taking part in activities.
- The inspector had discussions with the childminder.
- The inspector looked at children's records and other relevant paperwork.
- The inspector looked around the premises.

## **Inspector**

Rebecca Khabbazi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder provides a range of activities that she generally bases on children's interests and needs. She makes some observations of children and notes their achievements. However, she does not use this information consistently to plan activities that build on children's skills and to monitor their progress. In addition, she does not complete all required reviews of children's progress. This affects how quickly she can identify any areas where children may need additional support. Nonetheless, children benefit from a balanced routine and enjoy their time with the childminder. She teaches them a variety of skills that help prepare them for school. She supports children's language and communication skills when she talks to them and engages them in conversations as they play. She encourages children to solve simple problems as they fit the pieces of the train track together.

### **The contribution of the early years provision to the well-being of children is good**

The childminder gets to know children well and plans the day around their needs. She offers children gentle praise and guidance that helps them behave well. The childminder provides a safe and welcoming environment for children. She makes daily checks of her home to ensure they can play safely. She organises toys and resources so that they can easily choose things for themselves. Children grow in confidence and independence as they help themselves to a game they want to play. The childminder promotes children's good health effectively. She offers healthy snacks and meals that meet their nutritional needs. Children play outside every day as part of a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has an appropriate understanding of most of the requirements of the Early Years Foundation Stage overall. However, she has not kept her knowledge of all of the learning and development requirements up to date. Although she has begun to evaluate her practice more closely, this is not yet fully effective. For instance, she has not identified all areas that require improvement. The childminder has completed necessary training, such as a child protection course. This course has ensured that she is familiar with the procedure to follow if she has concerns about a child, which helps safeguard their welfare. The childminder provides parents with a range of information about the setting, including written policies and procedures. She speaks to parents each day to keep them informed. However, she does not currently routinely seek their views on areas for improvement as part of her self-evaluation process.

## Setting details

<b>Unique reference number</b>	122834
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	918088
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 June 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Tooting Bec, within the London Borough of Wandsworth.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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