

<b>Inspection date</b>	24 February 2015
Previous inspection date	15 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder has limited understanding of safeguarding, in particular child protection matters. She does not identify hazards and minimise the risk to children.
- Children are at risk when injured as the childminder lacks suitable knowledge of first aid and how to deal with emergencies, such as choking or burns. Her qualification has lapsed and the first-aid kit contains items that are out of date.
- The childminder does not maintain records to support children and has a poor understanding of what records she must keep, such as children's basic details. She does not understand why she must keep a record of who has parental responsibility.
- Partnership with parents is weak and ineffective. The childminder does not promote a two-way flow of information to enable her to meet children's individual development and care needs. She does not effectively involve parents in their children's learning. The childminder has no understanding of how to assess children's progress at specific intervals in their development.
- The childminder has not taken effective action to address weaknesses and matters highlighted on previous inspections. She does not reflect on areas needing development, therefore, children's progress is severely limited and their care is not good enough.
- Resources for creative play are very limited and unappealing. Activities are mundane and lack challenge or excitement. Outdoor play is infrequent. Therefore, children who prefer to learn outdoors are disadvantaged from making progress.
- The childminder has a poor knowledge and understanding of how children learn. She does not talk to them or provide sufficiently challenging activities to extend children's understanding.

### It has the following strengths

- Children develop independence as they put on their own shoes.

## **What the setting needs to do to improve further**

### **The provision is inadequate and Ofsted intends to take the following enforcement action:**

We will issue a Welfare Requirements Notice requiring the provider to:

improve knowledge and understanding of safeguarding issues, which includes developing a sound understanding of signs of possible abuse and the procedure to follow should there be any concerns about a child's welfare

improve knowledge of emergency first-aid procedures so that you are able to respond appropriately to a child in a medical emergency

provide evidence that you have arranged to attend appropriate paediatric first-aid training that will take place before the end of May 2015

ensure that the first-aid kit contains appropriate items to be used on children, and that these items are in date and stored hygienically

improve risk assessments and minimise all risks to children, both indoors and outside, in particular those relating to the slippery laminate floor, poorly secured fence, scaffold tower, cement mixer and glass greenhouse.

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- record and maintain information for each child cared for, including the child's name and date of birth, name and address of parents, information about any other person known to have parental responsibility and emergency contact details
- provide parents with information about the service, such as the activities provided for children, their progress and how parents can share learning with children at home
- improve knowledge and understanding of the learning and development requirements, in particular the areas of learning and how these are used to plan educational programmes and ensure children make progress
- provide planned and purposeful play, which responds to children's emerging needs and interests, through a balance of adult and child-initiated play, indoors and outside
- develop knowledge of the progress check for children between the ages of two and three years
- gain knowledge and demonstrate understanding of the definition of a 'young child' as defined in the Early Years Foundation Stage.

**To meet the requirements of the Childcare Register the provider must:**

- improve knowledge of the procedures to follow to safeguard children from abuse and neglect (compulsory part of the Childcare Register)
- provide parents with information about the activities children take part in and copies of written statements of safeguarding procedures (compulsory part of the Childcare Register)
- keep the following records for each child cared for: name, address and date of birth of each child and name, address and telephone number of each parent or carer, daily attendance record, accident and medication records together with written parental consent for any medication which a child may self-administer (compulsory part of the Childcare Register)
- ensure that premises and equipment are safe and suitable and take steps to minimise any risks to the health and safety of children (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- improve knowledge of the procedures to follow to safeguard children from abuse and neglect (voluntary part of the Childcare Register)
- provide parents with information about the activities children take part in and copies of written statements of safeguarding procedures (voluntary part of the Childcare Register)
- keep the following records for each child cared for: name, address and date of birth of each child and name, address and telephone number of each parent or carer, daily attendance record, accident and medication records together with written parental consent for any medication which a child may self-administer (voluntary part of the Childcare Register)
- ensure that premises and equipment are safe and suitable and take steps to minimise any risks to the health and safety of children (voluntary part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register).

**Inspection activities**

- The inspector interacted with children in the lounge and kitchen and for a short time, outside.
- The inspector held discussions with the childminder and carried out an observation of a painting activity.
- The inspector viewed a range of documentation, including evidence of suitability checks, certificates, policies and children's development profiles.

**Inspector**

Sarah Williams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The quality of teaching is poor overall and children do not make progress. The childminder has poor knowledge and understanding of how children learn. She does not provide sufficiently challenging activities to extend children's understanding. The childminder leaves children to amuse themselves for lengthy periods of time with little adult attention. She does not involve the children in purposeful conversation. The toys are within children's reach and they choose from the range available. However, when painting is offered, water is out of reach and the paints are dirty and unappealing. The childminder does not show children how they can hold a brush effectively or use the materials well, so children lose interest. Outdoor play is not planned, is infrequent and limited to short sessions with ride-on toys. Therefore, children who learn best outdoors are disadvantaged. The childminder does not complete statutory assessments of the children. As a result, parents are not kept informed about their children's progress and are rarely invited to contribute comments or ideas. Children do not acquire the skills they need for future learning or school readiness.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's well-being is seriously compromised because the childminder has a very limited understanding of her responsibilities in regard to protecting them from harm or abuse. Children are at risk because the childminder has poor knowledge of how to deal with accidents and injuries and she has allowed her first-aid qualification to lapse. The childminder fails to recognise that children may slip and fall if allowed to wear socks and run about on laminate flooring. In the garden, a heavy section of fence is dangerously propped up and poses a falling hazard. This exposes children to machinery and equipment that could harm them. Children's individual development needs, such as potty training, are not addressed because the childminder does not maintain a flow of communication with parents regarding developmental changes. As a result, children's personal, social and emotional development is not promoted. An evacuation plan helps children know what to do in the event of an emergency. Children are encouraged to put on their own shoes to develop independence.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder has consistently failed to meet requirements in regard to safeguarding children and to improve the promotion of their learning and development. She does not recognise weaknesses in her practice and the negative impact these have on the children in her care. The childminder does not know what is in her policy for safeguarding or what action she should take to deal with any concerns about a child's welfare. Children's records and supporting documentation are not consistently maintained and some children have no details recorded. The childminder does not understand when it is applicable and why she needs to record details specific to each child in her care. She does not take effective action when weaknesses are identified, such as during inspections and visits from

the local authority.

## Setting details

<b>Unique reference number</b>	250766
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	993052
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 September 2014
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Woodbridge. She operates all year round from 7.30am to 6pm, except for bank holidays and family holidays.

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