

EKC@Archbishop Sumner School



Archbishop Sumners C of E Primary School, Reedworth Street, LONDON, SE11 4PH

Inspection date	16 March 2015
Previous inspection date	19 October 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that the safeguarding and welfare requirements are met. Staff do not follow the stipulated mobile telephone procedures. In addition, the safeguarding policy does not reflect current guidance or contain relevant contact details. Consequently, children's welfare is not assured.
- Staff do not gather information from parents when children first start. They do not regularly share information about children's time at the setting with parents to keep them informed about their experiences.
- Staff do not consistently provide children with a suitable range of activities and resources that meet their needs and interests.
- Staff do not share sufficient information with the school and other early years settings that children attend to provide consistency in children's care.
- Children eat their snacks in silence because staff do not use snack times effectively to encourage children's speaking and listening skills through conversations.
- The manager does not monitor staff practice and performance robustly to ensure that staff meet all children's needs well.

It has the following strengths

- Staff complete regular risk assessments to provide children with a safe environment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff adhere to the safeguarding policy regarding the use of mobile phones in the setting while children are present
- ensure safeguarding policies and procedures reflect current guidance and legislation in accordance with Local Safeguarding Children's Board procedures and that all staff understand these and can follow them should they have any concerns about children's welfare
- review methods to gather information from parents and children's other carers, including school staff, so that club staff know children's interests and provide activities to reflect these, and to maintain consistency in care routines
- ensure staff's practices, particularly the quality of interactions with children, and their performance are regularly monitored to identify areas for improvement.

To further improve the quality of the early years provision the provider should:

- improve evaluation procedures to identify strengths and areas requiring improvement, and develop concise action plans in order to improve children's experiences
- improve the organisation of snack time to encourage children to chat to each other and staff.

To meet the requirements of the Childcare Register the provider must:

- ensure all staff are trained on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- ensure that children receiving childcare are kept safe from harm (compulsory part of the Childcare Register).
- ensure that children receiving childcare are kept safe from harm (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed staff and children engaged in activities.
- The inspector held discussions with the manager and members of staff.
- The inspector looked at relevant documentation, including evidence of staff suitability and safeguarding policies and procedures.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children are not well occupied while at this club. Staff do not gather information from parents about children's interests, likes and dislikes, which is especially important as children as young as two years old attend. Staff collect these children from other early years settings they attend. Staff do not provide relevant and interesting activities. Consequently, children do not always have activities and resources available to them which provide suitable interest, enjoyment and challenge. Furthermore, access to resources limits all children from making independent choices. For example, staff tell the children to put their dressing-up items away because it is not part of the weekly plan. Consequently, children walk around looking for alternatives and are bored and restless. Older children enjoy building with construction toys while other children participate in physical activities in the main school hall. Staff do not consistently share information with school teachers and other early years settings to complement children's current development and maintain consistency of children's care routines. As a result, staff are unable to inform parents about children's time at the club or relay information from the other settings.

The contribution of the early years provision to the well-being of children is inadequate

Children develop their social skills and confidence as they mix with children of different age groups from other settings and make new friends. There is a key-person system and all younger children have a named member of staff to support their care needs. As a result, they develop secure attachments. Children have a choice of foods at snack times which supports their nutritional health, and mix with other children of different ages and make new friends. However, staff expectations at snack time prevent children from chatting sociably to each other and to staff. Children behave appropriately in relation to their age and stage of development.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has failed to implement effective monitoring procedures. Therefore, the poor play experiences offered to the children, the range of activities and the lack of quality interactions with children have not been identified as inadequate and do not meet their needs. The safeguarding policies have not been updated to reflect current guidance and do not include contact details of the Local Safeguarding Children's Board. Staff do not have a secure understanding of the procedures to follow should they have any concerns about children. The implementation of the mobile phone policy is not monitored as staff openly use their mobile telephones when children are still present. Systems for self-evaluation are ineffective and do not identify the significant areas of weakness in practice.

Setting details

Unique reference number	EY382414
Local authority	Lambeth
Inspection number	934365
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	32
Number of children on roll	3
Name of provider	EKC@Archbishop Sumner School Committee
Date of previous inspection	19 October 2009
Telephone number	0207 7352781

EKC@Archbishop Sumner School registered in 2008. It is located at Archbishop Sumner Church of England Primary School in the London Borough of Lambeth.

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