

<b>Inspection date</b>	17 March 2015
Previous inspection date	10 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning and development because teaching is good and children's individual needs are met.
- Children are happy and content, form positive relationships and secure attachments, which effectively supports their emotional well-being.
- Partnerships with parents and other professionals are very good and support children's learning very well.
- Children are safe because the childminder has a good knowledge of how to keep them well protected and follows effective procedures for promoting health, safety and welfare.
- Children behave well because the childminder is a good role model and has high expectations of children.

### It is not yet outstanding because:

- Occasionally, opportunities to support children's language acquisition are not fully extended.
- Information about children's learning and progress is not shared effectively with schools when children move on from the setting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- link words to actions and objects as children play to help them acquire language even more quickly and become highly articulate communicators
- reflect on and review the way information about children's progress is shared with schools, to ensure that they are best supported when they move on from the setting.

## Inspection activities

- The inspector carried out a tour of the areas of the home used for childminding.
- The inspector observed children while they were engaged in activities in the living room and kitchen.
- The inspector looked at a range of records including learning information, written policies, risk assessments, qualifications and a selection of other documents.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Julia Matthew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She uses her knowledge to provide an interesting and inviting environment for children, indoors and outdoors. Resources, activities and experiences reflect children's interests and support all areas of learning. As a result, children are motivated to learn. They giggle with excitement as they enjoy exploring the variety of textured materials in a sensory bag. Communication and language is generally well supported. However, the childminder does not always extend children's vocabulary and language skills by linking words to actions and objects as children play. Regular observations, accurate assessments and planning meet children's individual needs and ensure that all children make good progress. The childminder works well with her co-childminder to share knowledge gained from training, which positively impacts on practice. Parents are valued as partners and encouraged to share and support children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

Children are welcomed into a warm and stimulating environment. The playroom is well organised and provides opportunities for children to access a broad range of resources independently. Colourful displays celebrate children's achievements and the variety of experiences and activities they undertake. Children are well supported when they start in the setting and they develop the skills they need for school. The childminder is sensitive to children's needs and responds quickly when they need her. However, she encourages them to be independent and consequently, children's self-care skills are fostered well. The childminder helps children to understand about safety and safe practices. She supervises them closely and reminds them how to use resources and equipment with care. Children develop an understanding of healthy lifestyles through talk and activities. They are provided with healthy food, regular fresh air and exercise as part of daily practice.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder knows what to do to if she has concerns about a child's welfare and ensures the environment is safe for children. Safeguarding policies and procedures are robust, evident in practice and shared with parents. The childminder is reflective and evaluative and committed to improving her practice. She plans for development and updates her knowledge through research and training. The views of children and parents are taken into account when planning for improvement. Children's progress is closely monitored and gaps in learning planned for. Individual learning files provide a good record of children's progress during their time in the setting. These are regularly updated and shared with parents. The childminder is trialling daily diaries to further support information sharing. Partnerships with local schools work generally well. However there is scope to provide more detailed information on children's learning to support their continued good progress.

## Setting details

<b>Unique reference number</b>	311783
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	871912
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 March 2009
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Low Fell, Gateshead. The childminder works in partnership with a co-childminder. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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