

# Southfields Pre-School

Old Hall Farm, Screveton Road, Car Colston, Nottingham, Nottinghamshire, NG13 8JG



## Inspection date

25 March 2015

## Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Staff have a poor knowledge of how to respond to child protection concerns. They do not know how to implement appropriate procedures, such as making referrals to relevant agencies. Consequently, children are not adequately safeguarded.
- Leadership and management are weak. As a result, monitoring of the quality of the provision, including staff practice, is not effective. Consequently, too little is done to improve the quality of the setting.
- The quality of the teaching is variable. Systems used by staff to assess children's learning are inconsistently used. This results in not all children being accurately assessed and gaps in some children's learning not being identified in a timely manner.
- The organisation of records does not ensure all information and required documentation are readily available and efficiently used to manage the setting.

### It has the following strengths

- Staff provide exciting learning opportunities for children by using all available outside areas. Children are active and enjoy fresh air and exercise daily.
- Children develop secure attachments with the caring and friendly staff. As a result, they are confident, develop positive social skills and enjoy their time in the pre-school.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- train all staff to understand and implement an effective procedure to safeguard children; this should be in line with the guidance and procedures of the relevant Local Safeguarding Children Board
- ensure staff's professional development needs are identified and met through ongoing support and training, so that they offer quality learning and development experiences for children that continually improve
- ensure staff accurately assess children's development to enable them to more clearly identify children who are not making expected levels of progress, so that early intervention can be secured
- improve the organisation and storage of records to ensure they are easily assessable and readily available to ensure the safe and efficient management of the setting.

### To further improve the quality of the early years provision the provider should:

- implement a robust action plan to swiftly address weaknesses identified through self-evaluation, in order to bring about continual improvement.

### To meet the requirements of the Childcare Register the provider must:

- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held a meeting with the registered person/manager.
- The inspector observed an activity and discussed it with the proprietor.
- The inspector looked at a selection of assessment records and planning documents.
- The inspector checked evidence of the suitability of staff and talked to the registered person about her plans for improvement.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### Inspector

Tina Garner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

Not all children make sufficient progress because the quality of teaching varies too much. Staff make routine observations of children as they play. However, information gathered is not consistently used to make prompt assessments of children's development, which accurately identify the next steps in their learning. This results in children's progress not being consistently tracked, to ensure that any gaps in their learning are identified and quickly managed. Consequently, some children do not develop skills in their key areas of development. Children freely access the well-resourced indoor and outdoor environment throughout the session, which helps them to make choices in their play. Information relating to children's development is regularly exchanged with parents to further support their learning.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's well-being is ineffectively promoted overall due to poor safeguarding practice. However, children joining the pre-school quickly develop secure emotional bonds due to the effective settling-in procedures and a well-embedded key-person system. The environment is safe and well resourced, particularly outdoors, where children can choose from a variety of interesting activities and resources. Staff act as role models to effectively manage behaviour. Children learn to share, take turns and develop friendships through play. This prepares them emotionally for the next stage in their learning. Children learn good hygiene practices through daily routines.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Leadership and management are weak. The registered provider does not fully understand their responsibility in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. This compromises children's safety, well-being and learning. For example, children are not fully safeguarded because staff do not have a clear understanding what to do if a child is at risk of abuse or neglect. Some steps are taken to monitor staff and evaluate the educational programmes through regular planning meetings and newly implemented appraisals. However, the systems used are not effective in identifying and addressing staff training needs or the inconsistencies in assessment and teaching. Recommendations made at the last inspection have not been fully addressed. Consequently, children are not effectively safeguarded or successfully supported to make the best progress they could, to prepare them for their future learning and, eventually, school.

## Setting details

<b>Unique reference number</b>	253397
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	866729
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	18
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Amanda Jane Beeby
<b>Date of previous inspection</b>	16 May 2011
<b>Telephone number</b>	01949 20123

Southfields Pre-School first registered in 1999. It is a privately owned setting and operates from a converted barn within the grounds of Old Hall Farm in Car Colston, Nottinghamshire. The setting employs nine members of staff, all of whom hold appropriate early years qualifications. The setting opens Monday to Friday from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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