

# The Five Star Care Club

Ellison CP School, Ellison Street, Newcastle, Staffordshire, ST5 0BL



<b>Inspection date</b>	12 March 2015
Previous inspection date	12 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide interesting, well-planned activities for children, taking into consideration their interests. As a result, children are motivated to engage in learning through play.
- The manager understands the importance of engaging with other professionals. She liaises effectively with school teachers to meet children's individual care and learning needs.
- Children form positive relationships with staff. This is because staff are welcoming, friendly and caring towards the children.
- Staff have a clear understanding of safeguarding issues and are confident about how to manage any concerns. Consequently, children are kept safe.
- The manager identifies through evaluation, ways to improve the quality of the club. Consequently, steps are taken to make improvements and meet the needs of children.
- Parents are kept well informed of activities on offer at the club. They report how caring the staff are and how much their children enjoy attending.

### It is not yet outstanding because:

- Parents are not fully informed of breakfast and snacks available for children and the allergens that the food contains.
- The manager does not always sufficiently focus staff supervision sessions on developing staff practice, in the drive towards outstanding provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- inform parents fully of the food you make available to their children, including any allergens it may contain
- support staff development further by sharpening coaching sessions to focus on their practice, so that the quality of the provision is taken to the next level.

### Inspection activities

- The inspector observed activities in play areas.
- The inspector held meetings with the manager.
- The inspector looked at a selection of planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents, carers and other professionals spoken to on the day.

### Inspector

Michelle McMaster

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities indoors and outdoors, to support children's learning and development across the seven learning areas. Children's interests and favourite things are captured as they join the club and are regularly reviewed throughout the school term. Staff use this information to provide resources and plan activities for children. Children have lots of opportunities to initiate their own play by selecting toys and equipment. Consequently, children are engaged and motivated to learn and play. Children's learning and development are supported at the club as staff liaise effectively with teaching staff from school. For example, children are learning about a story of three bears at school. Club staff ensure that this book is available and provide activities relating to the story to reinforce children's learning. As a result, children's learning is complemented and they make good progress in their learning and development.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and active at the club. Children report that they enjoy attending and describe the staff as respectful. There is an effective key-person system in place that encourages children to form positive relationships with staff. Staff make every effort to ensure children settle well and are happy in the club by sharing important information with parents. For example, staff ensure that children who find it hard to settle are provided with familiar resources, so they feel more at home. Children develop independence skills and confidence as they are given small tasks to undertake. Staff encourage children's efforts and achievements to build their self-esteem. Children proudly display their artwork at their 'gallery'. This means that children feel ready to take on new challenges. Children's good health is promoted as they play outdoors and challenge themselves physically in a variety of ways, to support their physical development. Staff provide children with healthy snacks and breakfast. However, the menu of snacks provided is not fully shared with parents and does not highlight any allergens the food may contain.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good knowledge and understanding of all the requirements of the Early Years Foundation Stage. She has in place measures to keep children safe and she ensures her staff's knowledge and understanding are kept up to date in first aid, safeguarding and food hygiene practice. There is a robust recruitment and induction process and all staff are vetted appropriately. As a result, children are kept safe. The manager holds regular meetings with her staff, including supervisions and annual appraisals. However, the focus of these sessions is not precise enough to raise the quality of practice to the very highest level.

## Setting details

<b>Unique reference number</b>	EY273967
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	856145
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	71
<b>Name of provider</b>	The Five Star Care Club Committee
<b>Date of previous inspection</b>	12 May 2009
<b>Telephone number</b>	01782 297680 or 297684

The Five Star Care Club was registered in 2003. The club employs seven members of staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 7.30am until 8.45am and from 3.15pm until 5.45pm.

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