

Little Flyers Childcare - Searchers and Seekers



Longhoughton C of E School, Lacey Street, Longhoughton, Alnwick, Northumberland,
NE66 3AJ

Inspection date	16 March 2015
Previous inspection date	23 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified. Management monitors staff practice and children's progress effectively. Staff have a good understanding and know how to promote the learning and development of children, including those who speak English as an additional language.
- Staff place high emphasis on ensuring children's safety. They are supervised well and accurate registers of children's attendance are maintained. Doors to the building are locked and secure at all times.
- Older children, who attend after school, behave well and act as good role models for their younger peers. Consequently, younger children clearly benefit from interacting with them and they enjoy joint activities together.
- Parents are kept well informed of their child's learning and development. Staff talk to them regularly and there is a good two-way flow of information shared. This supports children's learning both at home and in the nursery.
- Staff provide high levels of care and support children's all-round development well. As a result, children explore their environment with confidence and are motivated to try things out for themselves.

It is not yet outstanding because:

- Staff do not always gain the full attention of all children and ensure they are listening before informing them of routine activities, such as tidy up time.
- There are times when children's learning outdoors is not always effectively promoted, in particular when access to the field area is restricted during winter months.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend strategies to gain children's attention before giving them instructions, to ensure they are aware of and take part in routines, such as tidy up time
- enhance the organisation of outdoor play to ensure children are able to make independent choices from a stimulating and well-resourced environment, especially during winter months.

Inspection activities

- The inspector viewed all parts of the nursery accessed by children, including the outdoor environment.
- The inspector checked evidence of suitability and qualifications of staff working with children and looked at and discussed self-evaluation with the manager.
- The inspector observed teaching and learning activities in both nursery rooms.
- The inspector carried out a meeting with the manager of the nursery and discussed a range of policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. Staff support children's mathematical skills well through everyday routines. Children listen and respond well when staff ask questions, such as 'How many plates do you need on your table?' when preparing for snack time. This ensures they make good progress in their learning and provides them with the skills required in readiness for school. Children with special educational needs and/or disabilities are supported well. Staff work effectively with parents, external agencies and services to share information and implement strategies in order to meet children's individual needs. Staff use clear, simple language when giving children instructions. However, they do not always ensure all children are listening and are aware of what to do next. For example, when staff inform children it is tidy up time, some are not aware and carry on with their activities. This occasionally leads to some children not taking part in this part of the daily routine.

The contribution of the early years provision to the well-being of children is good

An effective key-person system is in place. This ensures children develop strong attachments with staff. Effective systems are in place to maintain continuity in children's physical and emotional needs. Staff obtain good quality information from parents. They ensure they continue children's home routines, such as feeding and sleeping, to meet their physical well-being effectively. Training has a positive impact on staff practice. Strategies to support children's behaviour are highly effective and help them to develop an understanding of expectations and boundaries. For example, staff use gentle, calm voices when changes occur in children's behaviour. Children enjoy spending time outdoors, promoting their physical well-being. However, there are times when children's learning in the outdoor area is not always effectively promoted, particularly during winter months. For example, the playground area is better used during the summer months when children enjoy activities, such as climbing, balancing and exploration activities.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her role in implementing the requirements of the Early Years Foundation Stage. She has made some changes recently to the organisation of the nursery to strengthen arrangements to keep children safe. For example, a one-door entry system is now in operation. Verbal and written communication keeps parents updated with any changes to nursery practice. This ensures they understand the rationale behind decisions made. The manager monitors the educational programmes well. She works alongside staff, gaining first-hand experience of what is working well. This helps to identify areas for improvement, along with the views of parents, that support practice and develop children's achievements further. Assessments are monitored effectively. This means that children receive correct intervention at the earliest stage, to meet their individual needs. Staff are well supported, through effective supervision, to improve the effectiveness of their teaching.

Setting details

Unique reference number	301768
Local authority	Northumberland
Inspection number	867328
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	68
Number of children on roll	60
Name of provider	Little Flyers Childcare Group Committee
Date of previous inspection	23 April 2009
Telephone number	01665 577808

Little Flyers Childcare - Searchers and Seekers was registered in 1996. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children with English as an additional language and children with special educational needs and/or disabilities.

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