

<b>Inspection date</b>	16 March 2015
Previous inspection date	23 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have strong bonds with the childminder because she shows interest in them and their families.
- Children are absorbed by the activities they complete. For example, the children learn about transport as they plan where to place small world figures and vehicles around the roadways and tracks.
- The childminder uses good methods to teach children about being independent. They learn effective hygiene procedures and can put on their own coats and shoes.
- The childminder provides a good range of items to help children use their imaginations. For example, making a fort from cardboard boxes or decorating felt with hand prints to stitch to the playroom curtains.
- The childminder works closely with parents to engage them in their children's learning. Parents send in photographs and other items with which children make photograph books and other creations.
- The childminder teaches children to understand and use rules to keep themselves and others safe. For example, by being involved in emergency evacuation drills and using equipment safely.

### It is not yet outstanding because:

- The childminder uses good descriptive language with children. However, she does not always extend their learning further by introducing more mathematical language for simple addition, weights and measurement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise simple mathematical concepts, such as simple addition, and using weight and measurement.

### Inspection activities

- The inspector sampled a range of documents including the children's progress records, and her written policies and procedures.
- The inspector took account of parents' views contained in questionnaires.
- The inspector observed the childminder and children at play.

### Inspector

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how young children learn and develop. She competently observes and assesses children in order to identify their next steps in learning. She effectively plans interesting activities to cater for the needs of each individual child. For example, the childminder provides a range of technical equipment, such as, interactive cogs, for children to explore. The childminder uses good methods to help ready children in preparation for their move to school. She ensures they are independent in self-care, are able to recognise letter shapes in their names and have a secure knowledge of numbers and counting. She also concentrates on helping children have good social skills to enable them to work and play with others effectively. This means that children are emotionally ready for changes in their lives.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy growing fruit and vegetables in the garden. They learn about all the stages of growing, from preparing the ground and examining the insects they find, to harvesting the fruits and eating them. The childminder teaches children to look after themselves during physical exercise by drinking lots of water and resting in shady areas. Children eat food that is healthy and nutritious and provided by either their parents, in snack boxes, or the childminder. Children are involved in preparing their snacks using safety knives. They talk to the childminder about the different types of food that are good for their bodies and help them grow. Children have a healthy lifestyle with the childminder. The childminder teaches children to behave well. They learn to share toys, be kind to each other and recognise the feelings of others.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is committed to furthering her knowledge of child care issues and practice. She attends different training courses and workshops whenever she can. The impact of the childminders training is evident from the imaginative range of activities on offer. The childminder also uses her newfound knowledge to plan improvements for children's outcomes. For example, following training she has big plans for the use of the garden to strengthen children's outdoor learning experiences. The childminder has good links with other health and education professionals to help support children's learning and development when required. The childminder understands her role and responsibility to protect children from harm. She effectively maintains all accident and attendance records, vets people collecting children and advises parents of why she needs to record children's existing injuries. Therefore, the childminder promotes the well-being of children effectively.

## Setting details

<b>Unique reference number</b>	EY331469
<b>Local authority</b>	Kent
<b>Inspection number</b>	828172
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 July 2009
<b>Telephone number</b>	

The childminder registered in 2006. She operates from a house in Leigh, near Tonbridge, Kent. The childminder holds a recognised childcare qualification at National Vocational Qualification level 3. She receives funding to provide free nursery education for two- and three-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

