

Class of Their Own @ Davigdor County Infants School



Davigdor County Infants School, Somerhill Road, HOVE, East Sussex, BN3 1RG

Inspection date	16 March 2015
Previous inspection date	20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff underperformance is tackled swiftly when identified. The manager holds daily and weekly staff meetings to address any weaknesses. This means that that staff continually improve their knowledge, understanding and practice, which benefits the children's care and experiences.
- Staff are welcoming and friendly. Key persons use very good strategies to help settle children in. They show a genuine interest in each child as an individual. Children and staff enjoy very good relationships which helps children to settle quickly and feel secure.
- The staff are polite. They sensitively challenge children to help develop a secure understanding of expectations to share and work together. This means that children develop a clear understanding of expected behaviour and develop positive relationships with each other.

It is not yet outstanding because:

- Staff do not always organise mealtimes well. Some children are unable to sit comfortably and they do not always have suitable places to put their drinks and food. At times, children have to queue to get their food from the self-service table.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for tea time to minimise waiting times and to ensure children are able to sit comfortably to enjoy their food.

Inspection activities

- The inspector observed children and staff interactions indoors and outdoors.
- The inspector spoke to children, staff and parents during the inspection.
- The inspector sampled a range of documents, including the safeguarding policy, the medication and accident records, and the children's registration and attendance records.
- The inspector and manager undertook a joint observation of children at a meal time.
- The inspector held discussions with the company director, area coordinator and the manager.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a play-based environment which effectively supports children to continue their learning after school through play. They hold regular meetings with parents and the head teachers, and have daily conversations with the school staff. This helps them to meet children's needs well. Children settle well on arrival and make their own play choices from the broad range of activities and resources available. Staff interact well with children, for example, they engage in friendly conversations which help children to develop a strong sense of belonging. Staff provide a broad range of equipment and materials, such as cardboard boxes, tubes, staplers, scissors and glue. Children enjoyed making binoculars and design cards with bevelled edges. As a result, children use their imaginations to design and create their own artwork.

The contribution of the early years provision to the well-being of children is good

Staff encourage children to manage their personal needs well. As a result, children are competent and independent in managing tasks. For example, children wash their hands before meals and they place their coats and bags safely in the designated boxes. Staff give children some clear messages regarding healthy lifestyles. Children benefit from very healthy, well-balanced meals that include fruit and vegetables. Staff challenge children to explore movement in different ways. For example, children thoroughly enjoyed competing against each other to see how far they could jump from a grassy mound. This encourages children to be active, which promotes their good health and well-being. Staff support children to learn about risk. They encourage children to discuss where they should do their activities and the risks that the chosen location provides.

The effectiveness of the leadership and management of the early years provision is good

Management ensures staff understand their roles securely so that they implement the requirements of the Early Years Foundation Stage well. Staff are vigilant in safeguarding children; they thoroughly risk assess the premises and make sensible adjustments. Staff know what to do in the event of child protection concerns, to promote children's welfare. Management monitors staff practice closely and encourage staff to complete further training. Staff receive regular meetings and appraisals to help identify their professional development needs. Some staff have completed specific training, such as hoist training. This helps to meet children's individual needs and promotes the safety and well-being of both staff and children. Management drives improvement well and has some effective evaluation strategies to help identify weaknesses and set targets for improvements.

Setting details

Unique reference number	EY241333
Local authority	Brighton & Hove
Inspection number	837136
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	48
Number of children on roll	174
Name of provider	Class Of Their Own Ltd
Date of previous inspection	20 September 2010
Telephone number	07914694464

Class of Their Own @ Davigdor County Infants School registered in 2002. It operates from the school hall in Davigdor County Infant School in Hove, East Sussex. The club opens between 3pm and 6pm each weekday during term time and from 8am to 6pm during school holidays. The setting supports children with special educational needs and/or disabilities and children who are learning to speak English as a second language. The provider employs six members of staff. Of these, four staff, including the manager, hold qualifications at level 2 and level 3. One member of staff is working towards a recognised qualification.

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