

# St John Vianney Parish Pre-School

Bishopton Close, Mount Nod, Coventry, CV5 7GX



## Inspection date

11 March 2015

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching and care is outstanding. All staff are dedicated to providing a high quality service. They use their excellent knowledge of childcare and development to provide an extensive variety of interesting and challenging activities that fuel children's natural curiosity to learn. Consequently, all children make excellent progress.
- Children are supported sensitively during transitional times in their learning. The key person communicates effectively with parents, other professionals and teachers, and staff provide appropriate activities to help children settle and move on to the next stage in their learning.
- The partnerships with parents and outside agencies are extremely strong. Staff share detailed information regarding children's individual development and work cohesively with any professionals involved in children's lives. As a result, children's needs are continually known and met effectively.
- Leadership and management are exceptional. The commitment and drive to continually extend and enhance the provision includes robust processes for self-evaluation to secure improvements, and therefore, continually enhance the already outstanding service.
- Staff are dedicated to continually develop their knowledge and expertise in the childcare field. They actively pursue their own professional development through regular training and use their new-found knowledge effectively within the pre-school to continually develop and enhance the care and learning of all children.
- Safeguarding practices are exceptional. Staff remain vigilant to children's safety at all times and have an excellent understanding of the signs of abuse and neglect and the processes to follow to ensure children remain safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop and implement the excellent plans to extend opportunities to improve younger children's learning experiences outdoors throughout the year.

### Inspection activities

- The inspector observed activities in both the indoor and outdoor learning environments.
- The inspector spent time with the manager of the provision and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked evidence of the suitability of all members of staff, their qualifications and the provider's processes for self-evaluation.
- The inspector reviewed documentation, including children's records, learning and development information, staff records and a selection of policies and procedures.

### Inspector

Tracey Boland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how children learn and develop through play. They continually extend and enhance children's natural curiosity to learn through an extensive range of activities. Children develop superb mathematical skills through play. They use large and small rulers and tape measures to measure their own height and that of their friends and various equipment in the pre-school. They confidently recognise numbers and understand simple addition and subtraction as they identify who is taller or smaller than themselves. Children explore nature and become very aware of the natural world, planting bulbs, monitoring their growth and learning the importance of food and water in maintaining life. They recreate their own paintings of the plants they have grown, using various paints and brushes of different sizes, exploring how colours change when mixed together. Staff challenge children's understanding of life cycles further as they observe plants that are well cared for and those in various levels of decay due to a lack of care. Children link this to their own health and well-being needs, which are supported through healthy snacks and drinks.

### **The contribution of the early years provision to the well-being of children is outstanding**

Relationships between staff and children are superb and supported through the excellent key-person system that is in place. Time spent settling children into the pre-school enables staff to build an exceptional knowledge of each child's care needs. Behaviour is excellent and staff nurture children's confidence and self-esteem through praise and positive reinforcement. Older children help to guide and support younger children through the routines of the day, and together with staff act as positive role models to them. Children develop excellent independence skills as they freely choose to play and learn inside or outside. Their learning is continually extended in both areas and excellent resources enhance learning further. Staff strive to make even greater developments to enrich children's learning outside in all weathers by developing a sheltered area.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership and management within the pre-school are superb. Self-evaluation is extremely thorough, enabling the service to continually improve. The manager disseminates her knowledge and skills to staff, and supports them to enhance their own practice through training and professional development. Recent training focusing on the assessment of children's language and communication skills enables staff to clearly identify children's abilities and seek additional support for them as needed. Regular supervision further complements staff's professional development and ensures their practice remains outstanding. The staff's knowledge of how to ensure children are safeguarded is exemplary and policies and procedures reflect the ethos of care within the setting. Strong partnerships with other professionals support children excellently during their time in pre-school and as they begin school. Partnerships with parents are outstanding and they feel staff provide a very valuable service.

## Setting details

<b>Unique reference number</b>	507777
<b>Local authority</b>	Coventry
<b>Inspection number</b>	869332
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Parish of St John Vianney Committee
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	02476 695329

St John Vianney Parish Pre-School was registered in 1996. The pre-school employs three members of staff, all of whom hold an early years qualification at level 3. The pre-school opens Monday and Friday from 8.30am to 11.30am and Tuesday, Wednesday and Thursday from 8.30am to 11.30am and 12.45pm to 3.15pm. Extended sessions are also available to enable children to have lunch before or after their play session. The nursery provides funded early education for two-, three- and four-year-old children.

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