

Pluckley Village Pre-School

Pluckley C. of E. Primary School, The Street, Pluckley, Ashford, Kent, TN27 0QS



Inspection date

13 March 2015

Previous inspection date

21 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The indoor learning environment enables children to independently choose what they want to play with. Therefore, children enjoy learning through play.
- Staff use assessment procedures effectively to monitor children's progress and identify what they need to learn next. Consequently, staff are particularly skilled at using spontaneous moments in children's play to consolidate and extend their previous learning.
- Children form warm and loving relationships with the staff helping them develop strong bonds which supports their emotional well-being.
- The strong staff team have effectively identified areas for improvement to ensure the pre-school is continually improving to provide the highest quality of care.
- The manager has a good understanding of her responsibility to safeguard children. She ensures that policies are implemented consistently to a high standard to support children's health, safety and well-being.

It is not yet outstanding because:

- Staff do not always make the best use of the outdoor space available to extend and enhance children's learning in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the outside space, and increase the range of resources and activities to enhance children's learning.

Inspection activities

- The inspector observed the children and staff interacting indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, including children's records and safeguarding policies and procedures.
- The inspector took into account the views of parents.
- The inspector had a discussion with the manager and deputy.

Inspector

Julie Ready

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good knowledge of how children learn and develop. They provide plenty of activities indoors to promote children's learning and development across the seven areas of learning. Children have access to a wide range of toys and resources that help them develop their independence. However, the outdoor area is less well developed and does not provide as many opportunities to extend children's learning as indoors. Staff effectively use questions and discussions to extend children's learning and to encourage them to think more deeply. Staff make good use of activities and opportunities to extend children's skills for counting and recognising letter and sounds. They make regular observations of children's play and use these to plan appropriate challenges to extend learning or to provide support. As a result, all children make good progress in their learning and development.

The contribution of the early years provision to the well-being of children is outstanding

Children are developing an excellent understanding of healthy lifestyles. They know why they wash their hands and why they need to put on their coats when it is cold. Children benefit from healthy snacks and daily exercise when playing outside. Staff regularly praise children for their achievements and efforts which builds their confidence. Children demonstrate exemplary manners and behaviour due to the consistently impressive role modelling from staff. Consequently, children share and take turns with their friends and are respectful of each other's feelings. Staff have strong links with parents and work closely together to promote continuity in their care and learning. Staff prepare children exceptionally well for the next stage in their learning and particularly their move on to school.

The effectiveness of the leadership and management of the early years provision is good

The committee works closely with the manager to make sure that the welfare, learning and development requirements are met. The chairperson conducts supervision meetings and annual appraisals. This gives the staff the opportunity to discuss individual progress and to set targets for further improvement. Staff attend a wide variety of courses and implement changes using the knowledge they gain through training to improve outcomes for children. The manager seeks the views of children, staff and parents, and uses these effectively when creating action plans to drive improvements. Effective systems for planning and assessment result in children having quality care and positive learning opportunities. The manager monitors the provision and its impact on the progress of all children in the pre-school effectively.

Setting details

Unique reference number	EY269766
Local authority	Kent
Inspection number	833353
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	12
Number of children on roll	14
Name of provider	Pluckley School PTFA Committee
Date of previous inspection	21 June 2010
Telephone number	01233 840422

Pluckley Village Pre-School registered in 2003. It operates from a classroom in the primary school in Pluckley, Kent. It is open Monday to Friday from 9am to 12pm, term time only. The pre-school has funding for the provision of free early years education for children aged three and four. The pre-school employs two staff. The manager has a degree.

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