

Yapton Community Pre-School



Yapton C of E School, North End Road, Yapton, ARUNDEL, West Sussex, BN18 0DU

Inspection date

17 March 2015

Previous inspection date

26 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have very strong relationships with local schools and work in partnership to support children's future learning.
- Staff provide children with a good range of activities that link to their interests and next steps in learning. Therefore, children are engaged and motivated to learn.
- Children behave well, as staff act as positive role models and encourage good behaviour. Consequently, children have good relationships with their friends, share resources and include others in their play.
- Staff constantly observe children's play and the learning taking place. This allows them to closely monitor the progress children make and ensure they are providing them with challenging but appropriate next steps.
- Staff have secure relationships with parents. They provide them with information about what their children do, encourage them to be involved in their children's development and share all assessments with them.

It is not yet outstanding because:

- Staff do not always discuss what children are doing or challenge their level of knowledge during creative activities.
- The labelling of resources with words only, rather than a mixture of words and pictures, does not fully support children's independence and early literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's thinking skills and knowledge of shape and colour during creative activities
- develop labelling within the environment, to support children's early literacy skills and independence.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector tracked children's development records and discussed their progress with their key persons.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled the setting's written documentation.
- The inspector spoke to parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are constantly motivated to learn because staff have a good understanding of their interests and learning needs. Activities cover all areas of learning and development comprehensively, and provide good levels of challenge. Consequently, all children are making good progress. The quality of teaching is good. Overall, staff provide purposeful interaction during children's play, which develops their communication and language skills. Children explore many creative activities, which enhance their physical skills and develop their imagination. Staff support children's mathematical development when they use magnetic shapes. Children demonstrated confidence when recognising colours and counted the pieces they were using. Staff extended children's knowledge by telling them the names of the shapes they had created. Staff provide opportunities for children to develop their early writing skills. Outside, children enjoyed using paintbrushes and water, and commented that they had made the water 'sparkly' and 'shiny' by adding glitter.

The contribution of the early years provision to the well-being of children is good

Children are happy and content. They behave well and have excellent relationships with each other. Staff act as positive role models; they constantly promote positive behaviour through discussion and by encouraging children to solve problems independently. Staff offer encouragement and praise when children attempt to put their coats on, which motivates them to have a go. Children demonstrated confidence when climbing the ladder to the climbing frame and laughed as they slid down the slide. Staff constantly supervised children and reminded them to hold on with both hands. This develops children's knowledge of how to keep themselves safe and take responsibility for their actions.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure and confident knowledge of the safeguarding and welfare requirements. They attend weekly meetings and, consequently, everyone is aware of safeguarding updates. Recruitment procedures are robust and staff complete a thorough induction, which ensures their suitability. The manager monitors staff practice on a daily basis and through regular supervision sessions. Staff attend well-targeted training courses to improve outcomes for all children, for example by improving their language. Managers are committed to improving the setting and use the self-evaluation form to monitor the provision. For example, staff have introduced outdoor displays. This develops children's understanding of letters and numbers in print. Managers include parental feedback into their improvement plans, so that parents are fully involved in their children's learning.

Setting details

Unique reference number	EY343682
Local authority	West Sussex
Inspection number	835053
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	46
Name of provider	Yapton Community Pre-School
Date of previous inspection	26 November 2010
Telephone number	07906 461 624

Yapton Community Pre-School registered in September 2003. The setting is situated within the grounds of Yapton Church of England School, in West Sussex. It is open on Monday and Friday from 9am until 12pm and on Tuesday, Wednesday and Thursday from 9am until 3pm, during the school term. There are seven members of staff who work with the children, six of whom hold a childcare qualification to a minimum of level 2.

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