# Monkton Under 5's Playgroup



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Monkton Men's Institute, 122 Monkton Street, Monkton, Ramsgate, Kent, CT12 4JQ

Inspection date Previous inspection date	13 March 19 Octob	
The quality and standards of the	This inspection:	Outstanding

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The setting meets legal requirements for early years settings

### Summary of key findings for parents

#### This provision is outstanding

- The quality of teaching is outstanding. Staff provide an exceptional range of highquality learning experiences for children. As a result, children are highly motivated and eager to explore and develop their learning.
- Management and staff form excellent partnerships with parents, other agencies and settings children attend. This helps them ensure they meet all children's individual needs and prepare them well for the next stage in their learning.
- The team of staff work well together and organisation of the playgroup is excellent. Staff provide a home-from-home environment where the children are relaxed, valued and respected.
- Children form exceptional relationships with the staff who ensure they meet their individual needs effectively. Children feel included and confident, and have a strong sense of belonging.
- Management and staff ensure they safeguard children's welfare. They have a comprehensive understanding of child protection issues and know the procedures to follow should they have a concern about a child in their care.
- Staff have an excellent knowledge of the children. They rigorously monitor their progress and plan effectively to enable all children to flourish and achieve very well.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

enhance opportunities for children to become familiar with and use more words and letters in the outdoor area.

#### **Inspection activities**

- The inspector spoke to children, staff, parents and members of the committee.
- The inspector viewed areas of the premises that children use.
- The inspector sampled documentation, including children's learning journeys, policies and procedures, and records of staff suitability.
- The inspector observed staff interacting with the children.
- The inspector carried out a joint observation with the manager.

#### Inspector

Charlotte Roberts

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children remain engaged in learning for extended periods of time, due to the skilful interaction and support from staff. Staff demonstrate an extremely strong knowledge of learning and development, and display a passion to continually improve their impressive teaching skills. Staff provide children with lots of interesting activities and resources to develop their understanding of the world around them. For example, staff invite members of the local community to talk to the children about their occupations. The children relish using props during story time. Staff use these well to keep children's interest and successfully encourage their communication and language. Staff promote children's early reading and writing through skilful teaching, although there are not many words visible for children to refer to and use when playing in the outdoor area. Staff provide children with exceptional support to develop the skills they need for future learning. Children are extremely confident. They talk with great excitement about the move to school.

# The contribution of the early years provision to the well-being of children is outstanding

Staff support children to develop confidence in using equipment and play safely. For example, staff encouraged children to recognise risks and work out for themselves how to stay safe. Children demonstrate exemplary behaviour and good manners because staff provide them with clear rules and boundaries. Children develop an excellent understanding of healthy lifestyles. Staff teach children about the importance of eating healthily and liaise closely with parents about providing a healthy packed lunch. Staff deploy themselves extremely well to provide children with the support they need. As a result, children are highly motivated and thoroughly enjoy learning. Staff promote children's emotional wellbeing and self-esteem extremely well through regular routines and lots of praise and encouragement. Staff are inspirational role models and play alongside children, using skilful questioning to challenge their learning and ensure every child makes rapid progress.

# The effectiveness of the leadership and management of the early years provision is outstanding

The committee, manager and staff maintain high standards through excellent selfevaluation and quickly recognising points for development. They support staff through training, regular supervision meetings and close monitoring of their practice. Therefore, children's experiences since the last inspection have considerably improved. Everyone works together to deliver a rich and challenging range of activities and accurately identify how they can further improve. For example, the manager has recognised the value of gathering the views of staff and parents so they can discuss with the committee strategies to enhance practice in the nursery. Parents and committee members speak extremely highly of the staff and the nursery.

## Setting details

Unique reference number	127388
Local authority	Kent
Inspection number	836218
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	29
Name of provider	Monkton Under 5's Playgroup Committee
Date of previous inspection	19 October 2011
Telephone number	07784936987

Monkton Under 5's Playgroup registered in 1977. It is located in Monkton, near Ramsgate. It is open Monday to Friday from 9am to 3.30pm, term time only. The playgroup receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff, of whom four hold early years qualifications at level 3 and one who holds a qualification at level 2.

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