

Inspection date	16 March 2015
Previous inspection date	1 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has developed her understanding of observing and assessing children's development and uses this information well to plan for children's next steps of learning.
- The childminder recognises the importance of books in young children's learning and makes story times part of her everyday routines.
- The childminder has recently completed refresher safeguarding training and has a good awareness of the procedures to follow if she has a concern about a child in her care.

It is not yet outstanding because:

- Children have opportunities to develop early writing skills during creative play. However, the childminder does not incorporate writing materials into the role play resources or other activities to enable children to practise writing for a purpose.
- Although the childminder interacts well and talks to the children as they play, at times she does not extend her questioning to encourage children's thinking fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's literacy experiences by including opportunities for writing during role play and other activities
- extend children's communication and language skills when talking with them by asking more questions to make them think.

Inspection activities

- The inspector observed the childminder and children taking part in activities in the lounge and kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practices.
- The inspector read feedback letters from parents.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a well-resourced home environment, where children can choose from a range of play resources and equipment. The childminder is aware of the importance of having a balance of adult-led activities and allowing children some time to choose their own play. This supports children's social skills as they play with the pretend kitchen and have a picnic with their dolls. The childminder monitors the free play and once she notices children losing interest, she suggests some planned activities to support their individual learning. Children's creativity is developing as they choose and stick a range of materials to make cards. During this time they are encouraged to attempt to write their names on their work.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming home. Children are confident, very settled in the childminder's care and have developed good friendships with each other. Children's self-help skills are promoted well. The childminder gives children time to practise these skills, encouraging them to be independent, such as recognising when they are ready for their snack. This prepares children for their next stage of learning. The childminder promotes children's physical health appropriately. Younger children accompany her on the daily school runs and enjoy fresh air and exercise as they walk to and from school. In addition, there is plenty of opportunity to visit the park, where the children are very active, enjoying the physical challenges in the playground.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to her professional development and has taken effective steps to make continuing improvements to her practice. She recognises the importance of keeping up to date and has completed online training courses. Consequently, the childminder has improved her understanding of observation. She keeps effective assessment records, including the progress check for two-year-olds. She uses her records well to track children's progress and plans for their individual learning needs. The childminder has a clear understanding of making sure her home is safe, and includes practising the fire drill with children. This helps them learn about how to get out of the house safely. The childminder works closely with parents by sharing her records and keeping them well informed about their child through daily conversations, daily diaries or text messages.

Setting details

Unique reference number	139019
Local authority	Hillingdon
Inspection number	843046
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 November 2011
Telephone number	

The childminder registered in 1989. She lives in Hayes in the London Borough of Hillingdon.

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