

Moore Hall Playschool Ltd

Harris Hall, Church Close, Andover, Hampshire, SP10 1DP



Inspection date

16 March 2015

Previous inspection date

10 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is excellent teaching for children who are below the expected levels of development, particularly in communication and language development and personal and social skills. Staff plan small group sessions to specifically promote children's language and communication, which helps them develop necessary skills for the future. Many staff use sign language to support children in their play.
- Children behave extremely well and show excellent listening skills when staff use effective strategies to alert them to changes in the routine. All children start clapping a rhythm and stop what they are doing to listen, and then follow clear instructions.
- Partnerships with other professionals to support children's unique needs are very good. Specialist advisors come into the setting regularly to work with staff and children, which ensures the gaps in children's development are closing.
- The staff team have a secure understanding of the observation, assessment and planning cycle, which effectively meets children's individual needs.

It is not yet outstanding because:

- The outdoor play facilities are not always planned well to ensure activities across all areas of learning occur in all seasons and weathers.
- Staff give less attention to providing two-year-olds with fun, sensory activities and on occasions, adult-led activities are slightly too challenging for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend sensory activities for two-year-olds and enhance their adult-led learning activities to a consistently high quality
- extend outdoor play facilities to cover all areas of learning in all seasons and weathers.

Inspection activities

- The inspector observed the children's play activities indoors and out, including some group activities, and looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and deputy about their leadership and management, including evaluation methods and how they assess children's progress.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with one of the managers.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Young children make good developmental progress because the staff have a secure understanding of how to promote learning and development. The staff fully understand their role as early years practitioners and support children's individual needs well, interacting skilfully and purposefully with them. The enthusiasm of the staff to engage the children in free-play, coupled with effective planning during key-person group time means that teaching matches children's needs. Children count, problem solve and recognise numerals as they are very focused on putting pegs on numbered cards, also developing their hand muscles. They practise letter formation, learn about the life cycle of the butterfly and the decay of food where the adult is careful to introduce new vocabulary such as 'mould'. Two-year-olds are happily engaged in doctor's role play alongside older siblings. They attempt puzzles and follow the routine well with good support from the staff.

The contribution of the early years provision to the well-being of children is good

Staff offer children a stimulating, child-friendly environment where they feel welcomed, settled and happy. A very caring staff team builds good relationships with the children who all show they are confident learners. Children feel safe because staff have good safety and security procedures in place. The playschool provides plenty of space with specifically chosen play resources, furniture and equipment to effectively support children's all-round development. Staff promote children's good health well, placing a strong emphasis on healthy eating during snack time, which is well managed. There is good emphasis on children learning self-help skills and personal independence during this daily routine. A comfortable, quiet and tented den is available for children to be alone and rest, which supports their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The staff and management team successfully implement robust policies and procedures. Staff have a clear knowledge of procedures to follow if they are worried about a child or have concerns about an adult, to safeguard children. Robust systems are in place for the recruitment, vetting and supervision of staff to ensure their performance is good. There is strong self-reflective practice and drive towards improvement because staff are well-qualified and attend ongoing training. For example, the language group was set up following training to improve children's communication. Staff have a clear picture of their strengths and areas for development. They monitor children's progress and adjust their learning programme, such as promoting children's interest in technology, as a result. Partnership with parents is strong; staff are welcoming and friendly and each key person communicates well with the parents to keep them informed of their children's progress.

Setting details

Unique reference number	110100
Local authority	Hampshire
Inspection number	839677
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	37
Name of provider	The Moore Hall Playschool Ltd
Date of previous inspection	10 November 2008
Telephone number	07876081026

Moore Hall Playschool opened in approximately 1975 and registered in 2001. It operates from the Harris Hall community building near Andover town centre. The playschool opens five days a week during school term times. Sessions are from 9.15am to 12.15pm each morning and from 12.45pm to 2.45pm on a Monday, Tuesday and Wednesday. Lunch club is from 12.15pm until 12.45pm. There is an enclosed outdoor play area. The playschool supports children who speak English as an additional language and who have special educational needs and/or disabilities. The setting receives funding for the provision of free early education for two-, three-, and four-year-olds.

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