

# Meadows Mere Nursery School



1-2 Alfred Road, Kingsmere, Eastbourne, East Sussex, BN23 6TA

**Inspection date** 17 March 2015  
 Previous inspection date 10 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff have a good understanding of how to meet the safeguarding and welfare requirements. The manager carries out checks to ensure all staff are suitable to work with children and understand that the welfare of children is paramount.
- The manager and staff have a good understanding of how to meet the learning and development requirements. Children benefit from a wide range of adult-led activities and activities children choose themselves that stimulate learning.
- Staff are very skilled at promoting children's well-being. They have a very effective key-person system, which helps children to feel secure and confident. This promotes children's emotional well-being.
- Parents and staff have a wide range of ways to communicate and share information, which means that children enjoy very consistent care and support for their learning.
- The manager and staff reflect on and evaluate their practice. The manager uses the evaluation to create an action plan and completes termly reviews to drive improvements.

### It is not yet outstanding because:

- There are some inconsistencies in how staff promote children's problem-solving skills. On occasion, some staff provide solutions for children instead of helping them to think problems through. This has an impact on children's thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the consistency of staff's techniques in promoting children's problem-solving skills.

### Inspection activities

- The inspectors observed children at play in each playroom and outdoors.
- The inspectors examined a range of documentation.
- The inspector and manager carried out a joint observation.
- The inspector spoke with parents to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff and parents build a strong partnership to support children's learning. Parents provide initial information about children's achievements and staff make frequent observations to identify children's next steps. The key person shares this information with the parent regularly, and includes ideas for supporting children's learning at home. Parents keep the key person informed and contribute to their child's learning journey. As a result, children have very consistent support for their learning and they make good progress in their learning and development. Staff are very skilled at helping children's communication and language skills. Staff repeat or echo the younger children's words, and extend their vocabulary with longer sentences. As children learn more, staff adapt their conversation to include a wide vocabulary and encourage children to describe and explain what is happening. This means that children of all ages are confident talkers.

### **The contribution of the early years provision to the well-being of children is good**

Children benefit from varied opportunities to enjoy physical activity. They play in the nursery's garden using climbing equipment, ride-on toys and use simple gardening tools. Indoors, children enjoy using the soft play equipment and make tunnels or trains out of the blocks. This promotes good physical development. Staff tell children how to keep themselves safe and talk about healthy foods. As a result, children develop a good understanding of how to keep themselves healthy. Children are well-behaved and staff are consistently skilled at promoting children's social skills. Staff give children firm boundaries and use simple visual cards to give clear messages. They also talk with children about their emotions. For example, children say when a character in a story is feeling sad and show a sad face to illustrate. This encourages children to express how they feel and builds their social skills. As a result, children are well prepared for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff are all well-qualified for their role and the manager encourages continuous professional development by identifying further training needs in regular appraisals. The manager supervises staff and uses peer observations to check that coaching and training is having an impact. For example, she noted that staff used behaviour management techniques to good effect following training. The manager analyses the data from the records that track children's development so that she can identify how different groups of children are progressing. This helps her to target resources for those most in need, such as boosting the resources available for children with English as an additional language. The manager and staff invite parents' views through questionnaires, comment boxes and in regular meetings with the key person.

## Setting details

<b>Unique reference number</b>	507796
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	842236
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	114
<b>Name of provider</b>	Places For Children Limited
<b>Date of previous inspection</b>	10 May 2011
<b>Telephone number</b>	01323 461114

Meadows Mere Nursery School is a privately owned nursery under the organisation of Places For Children Limited. It registered in 1998 and is located in Eastbourne, East Sussex. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding for free early education for children aged two, three and four years. The nursery employs 10 members of staff. All staff hold appropriate early years qualifications to at least level 3.

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