

Inspection date	16 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder successfully observes children to assess their development. This helps her plan challenging activities. Children are happy and content in the childminder's care and this positive relationship promotes their emotional needs well.
- The childminder pays close attention to guidance from parents so that she can meet children's individual care needs to a high standard. She shares information with parents about children's progress and gives parents ideas for activities at home, which helps to enhance children's learning.
- The childminder attends ongoing training opportunities. This has helped her improve her knowledge about how children learn and develop. Priorities for the future include further improvements to her assessment and planning systems. Therefore, she promotes good outcomes for children.
- Parents state how much they value the childminder, and how much she supports them and helps to make their children feel safe, secure and at home.

It is not yet outstanding because:

- The childminder does not always organise resources so that younger children can make decisions about what they want to play with. Therefore, at times children cannot easily choose the items they want to play with to support their independent play.
- Opportunities for children to explore and investigate natural materials in the garden are not always available to promote their independent and spontaneous play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to find and choose what they want to play with easily to further promote their independence and guide their own play
- encourage children's investigation and exploration by increasing the range of natural materials, real life resources, and opportunities for them to explore and play in the garden.

Inspection activities

- The inspector observed children in their play and their interactions with the childminder.
- The inspector read and took into account the childminder's self-evaluation record.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled the childminder's documentation and her planning for children's progress.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder engages with parents extremely well in order to provide consistency for children. She reassures children by staying close and building their confidence. She talks to them, describing her own actions during play. Her good interaction encourages children's communication skills as they repeat what they hear and learn new words, including words in other languages. The childminder provides a variety of resources to support children's learning and development. She provides a broad range of experiences for children to explore in different environments. For example, children have good opportunities to play in the park and during outings to children centres and playgroups. Consequently, children develop their knowledge of nature and the wider community.

The contribution of the early years provision to the well-being of children is good

The childminder builds secure attachments with children and meets their emotional needs well. Therefore, children readily go to her if they are upset, or in need of reassurance. Older children are beginning to learn how to take care and be gentle with the younger children. This is because the childminder gives them gentle reminders about acceptable behaviour. This helps children to understand her expectations and behave well. The childminder praises their efforts and helps to prepare them for future changes, such as the move to school. The childminder effectively raises children's awareness of healthy lifestyles. For example, she provides fresh fruit at snack time, and talks to children about foods that are good for them and that help them to grow strong.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. The childminder's processes for self-evaluation take into account the views and suggestions of children and parents. She is enthusiastic about her continuing professional development. She completes training to enrich her knowledge and this has improved the quality of teaching. The childminder understands the procedures to follow to safeguard children and how to report concerns about their welfare. Detailed risk assessments and routine safety checks of the home and garden also contribute towards children's safety.

Setting details

Unique reference number	EY433080
Local authority	Hackney
Inspection number	778150
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Stoke Newington, in the London Borough of Hackney. She operates each weekday throughout the year.

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