

Kids Time Club

Somersham Primary School, Parkhall Road, Somersham, Huntingdon,
Cambridgeshire, PE28 3EU



Inspection date	11 March 2015
Previous inspection date	26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work very well together and form an effective team. They deploy themselves efficiently to supervise and support children's play and learning.
- Staff have good teaching skills. They build children's confidence in their own skills and knowledge through enthusiastic encouragement and praise.
- Children have a broad range of accessible resources to choose from, indoors and outdoors. As a result, they are busily occupied in enjoyable activities, which gives them positive attitudes to their learning.
- Children share warm and affectionate relationships with staff. As a result, they are confident and happy. They interact well with visitors and play cooperatively together, demonstrating good behaviour.
- Staff and managers have a good understanding of safeguarding. They all attend regular child protection training and review their policies and procedures rigorously at team meetings. Staff recruitment procedures are thorough to ensure all are suitable and have the required skills to work with the children.

It is not yet outstanding because:

- Children are not fully involved in planning or preparing their activities from the outset to enhance their sense of ownership and give them more responsibility.
- Information about children's individual learning and development is not routinely shared between school and the club to enhance a shared understanding of children's strengths and weaknesses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to decide and control the content of their play by involving them more closely in the planning and preparation of activities and routines
- strengthen the already good partnerships with the school to provide a greater understanding of what the club can do to enhance and complement children's learning experiences in school.

Inspection activities

- The inspector looked at the parts of the premises used by the children and the available resources.
- The inspector spoke with children, the manager and staff during the inspection.
- The views of parents were gathered through discussion and questionnaires.
- A range of documentation was examined, including some policies and procedures, staff training and suitability records, children's records and the club's self-evaluation.

Inspector

Veronica Sharpe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children say they enjoy attending the club. They take part in the activities with enthusiasm and have confident attitudes. Staff interact well with the children and join in their play. They listen to the children and ask them questions about their activities to extend their thinking skills. Staff engage children in spontaneous reading sessions and provide a broad range of writing materials, which helps to build on their learning in school. Children enjoy creative activities, such as making Mothers' Day cards, or colouring in pictures. Staff stimulate children's senses by providing fun activities, such as messy spaghetti or jelly. Children have some opportunities to contribute their ideas for future activities, for example, they have chosen new resources. However, there is a tendency for the staff to do the planning and preparation of the activities. Staff welcome parents into the club and give them daily feedback about their children's achievements.

The contribution of the early years provision to the well-being of children is good

Children of all ages play together harmoniously in this friendly club. They have helped to devise the rules themselves and have a clear understanding of the expectations. Children have light snacks as they come in from school and have an opportunity to sit down sociably and talk about their day. Access to a fruit bowl and drinking water throughout the session promotes their good health. Staff encourage children to be outside for as long as possible. Children have use of the wider school grounds for energetic play. They play ball games with staff and use scooters and other wheeled toys skilfully. A smaller enclosed area has good opportunities for exploring natural resources, such as sand and a mud kitchen.

The effectiveness of the leadership and management of the early years provision is good

Staff have developed very good partnerships with parents. They collect information from parents about children's individual needs and provide them with regular updates on children's activities. Relationships with the school are friendly. Some club staff work in the school, which helps to promote continuity in children's care needs, especially those children who have special educational needs and/or disabilities. Arrangements to share information about children's learning experiences are less secure. Staff are encouraged to attend training to increase their skills and as a result, all are qualified and are well-informed about good playwork practice. All attend first-aid and child protection training to promote children's health and welfare. Managers and staff effectively evaluate the club routines and activities. Parents complete regular surveys to reassure managers that the club continues to offer good-quality provision.

Setting details

Unique reference number	221967
Local authority	Cambridgeshire
Inspection number	866003
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	56
Name of provider	Kids Time Club Committee
Date of previous inspection	26 February 2009
Telephone number	07546053476

Kids Time Club was registered in 1997. It is operated as a registered charity and is managed by a voluntary committee. It is based in the children's centre at Somersham Primary School, Cambridgeshire, and operates during school terms time only. The breakfast club runs each weekday from 7.45am to 9am and the after school club from 3.15pm to 6pm. The club employs six members of staff. All hold appropriate early years or playwork qualifications at either level 2 or 3.

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