

Rosegrove Out of School Club



Rosegrove Infant School, Owen Street, BURNLEY, Lancashire, BB12 6HW

Inspection date

11 March 2015

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff successfully meet children's emotional well-being. Consequently, children are happy, settle well and form secure bonds with them.
- Staff provide children with clear and consistent behavioural expectations. Children are polite, considerate and very well-behaved as they move around confidently.
- Staff plan a wide range of well-planned, interesting activities that engage and motivate children after their day at school.
- The management team demonstrate a strong commitment to improvement and developing the provision for children. They are currently developing children's awareness of people in the community.
- Safeguarding is good. Staff ensure risks are managed and staff know what action to take to protect children.
- Staff have good links with the school, especially the Reception teacher, and discuss the support they intend to offer to complement the learning taking place in school.

It is not yet outstanding because:

- The system for sharing information with parents about what their children have been doing on a daily basis is less well-planned for.
- Staff do not always maximise spontaneous opportunities for children to play outdoors, so children can freely choose if they wish to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for sharing information with parents about what their child has been doing on a daily basis at the out of school club
- develop better opportunities for children to engage in spontaneous outdoor play, so they can make their own decisions if they wish to play outside.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in the playroom.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and her improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide challenging and exciting activities that cover all areas of learning. Children are highly engaged. They dress up, using their imagination to develop and act out a story. Staff work with the children and encourage them to think about what may happen next and to extend the story line. Children use the white-board drawing program, which effectively promotes their writing and computer skills. Staff assess children's progress and plan for the next steps in their learning. As a result, they support children to develop, and build on, those skills necessary for their next stage of learning in school. Staff talk to parents about the support they intend to offer to complement what is occurring in school and share children's learning journals with them. They are less effective, however, in making parents aware of what their children have been taking part in at the club on a daily basis.

The contribution of the early years provision to the well-being of children is good

Warm and caring relationships are in place as staff welcome children from school. Children understand what is expected of them as they wait in the hall, line up to move rooms and listen to staff instructions. They hang up their coats and excitedly access the out of school room. Staff readily praise children for their achievements and build children's feelings of self-worth. Children enjoy snack time as they learn to socialise. They delight in talking about their day at school and demonstrate their confidence to speak in the group. They manage their own needs well and are highly independent individuals. Although planning for specific activities for children to go outside is in place, there are fewer opportunities for children to spontaneously decide to play out, should they wish to do so.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team have a good understanding of the Early Years Foundation Stage. They plan a range of good-quality activities to ensure children's good progress in school is maintained. Supervision is in place and staff's professional development is planned for. For example, staff take part in training courses on phonics and child protection to improve their knowledge and skills. All staff are qualified in early years and have experience of working in schools, which helps them to support children's progress effectively. The management team monitor how well children are supported. They ensure children are emotionally supported for their next step in their learning and their move into the next class at school. A strong system for evaluating the provision means a culture of continuous improvement is maintained.

Setting details

Unique reference number	EY363633
Local authority	Lancashire
Inspection number	857695
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	16
Number of children on roll	18
Name of provider	Rosegrove Out of School Club Ltd
Date of previous inspection	22 November 2011
Telephone number	01282 424919

The Rosegrove Out Of School Club was re-registered in December 2007 due to a change in company status. The out of school club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and three at a level 2. The club opens from Monday to Friday term time only with breakfast club from 7.45am until 8.55am. The after school club runs from 3.15pm until 5.30pm.

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