

Longleaze Pre-School and Nursery

Byron Avenue, Wootton Bassett, Swindon, Wiltshire, SN4 8BA



Inspection date

Previous inspection date

16 March 2015

9 December 2008

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Outstanding	1 1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff have a robust knowledge and understanding of the safeguarding and welfare requirements to promote children's safety and well-being, which they implement to a very high standard.
- The quality of teaching is excellent. Staff provide children with high levels of challenge and stimulation. This means children make excellent progress in their learning and development in relation to their starting points on entry.
- Staff provide children with excellent opportunities to extend their learning outdoors. Children have access to a wide range of outdoor equipment and natural resources, which help them gain many new skills.
- Partnerships with parents are well established. Staff provide parents with a wealth of information and support to complement children's learning at home.
- Relationships with local schools and other providers are securely established. Staff are highly effective in preparing children for future learning including the move to school.
- The manager monitors staff performance closely through regular supervisions. She identifies future developments to ensure the quality of teaching and practice remains consistently very high.
- Staff provide children with a stimulating environment that offers a rich range of resources. These are well organised and presented in a way that enables children to choose things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's developing independence during daily routines, such as at meal times.

Inspection activities

- The inspector observed play and learning activities in the indoor and outdoor environment and spoke to staff and children at appropriate times.
- The inspector checked evidence of suitability and qualifications of staff working with the children, the provider's self-evaluations and improvement plans.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a selection of children's assessment files and progress tracking information.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Gina Chamberlain

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are highly effective in implementing the learning and development requirements. They are consistent in assessing children's progress, and produce highly effective plans to target gaps in children's learning. Staff provide children with enticing activities that significantly enhance their development across all areas of learning. Staff are very successful in promoting children's communication and language skills, so children listen carefully to instructions. Staff aid children's understanding of the world through games and valuable hands-on experiences. For example, children took great delight in guessing which items would sink or float during a science activity, for which staff explained the aims clearly. Younger children develop their coordination and early awareness of shape, space and measure as they scoop brightly coloured sand into pots and containers. Staff work closely with parents, so they become involved in their children's learning through making contributions to their children's assessments and attending nursery workshops.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide an extremely caring, safe and welcoming environment for children, and form very secure relationships with them. Staff provide children with excellent opportunities to be active and healthy through outdoor play and regular physical activities. Staff are highly effective in preparing children for the move to school. Children's behaviour is exceptional. They consider the needs of others and successfully manage their emotions and feelings, helped by staff. Staff support children well in developing self-care skills such as dressing themselves. However, there is further opportunity to encourage younger children's independence during meal times, for example, by serving themselves.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership is excellent. The manager and staff are highly effective in monitoring and evaluating their practice and are committed to making continual improvements. They gain the views of parents and children to inform planning, and to improve the already exceptional provision. Staff make full use of their qualifications to help children make excellent progress and to maintain very high standards. They undertake training to improve their teaching, for example, by taking training in communication and language, which has helped them know how to support children's progress in this area to a high standard.

Setting details

Unique reference number	199369
Local authority	Wiltshire
Inspection number	826109
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	73
Name of provider	Longleaze Pre-School and Nursery Committee
Date of previous inspection	9 December 2008
Telephone number	01793 848978

Longleaze Pre-School and Nursery opened in 1993 and registered with Ofsted in 2001. It operates from the grounds of Longleaze Primary School. The nursery employs 10 staff. All hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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