

# Coxheath Rising Five Pre-School



The Scout Hut, Westerhill Road, Coxheath, Maidstone, Kent, ME17 4DQ

## Inspection date

Previous inspection date

16 March 2015

7 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There are plenty of opportunities available for children to work and play as a team, resulting in them learning to take turns and be patient.
- Children benefit from being able to make choices in their play; this helps them to discover their own skills.
- Staff ensure they know children's background, their characters and interests. They have a good knowledge about their skills, likes and dislikes.
- Children's behaviour is good. They listen to, and follow, useful and important advice, to help them keep safe.
- The management and staff are effective in making necessary changes to improve their setting and the outcomes for children.
- The staff work well together and are committed to the continued promotion of children's learning and development.

### It is not yet outstanding because:

- There are limited opportunities for children to improve their knowledge and understanding of the world around them; for example, exploring the natural world outdoors, and using interactive and programmable toys.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase the opportunities for children to learn about the world around them, especially in the area of technology and the natural environment.

## **Inspection activities**

- The inspector observed the children and sampled relevant documentation.
- The inspector held discussions with the manager and staff.
- The inspector talked with parents.

## **Inspector**

Mary Vandeppeer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities and resources indoors. The outside area is currently being improved so children can use it in the near future. Children's learning and development are promoted well. Staff have a good knowledge of how children learn and are skilful in their teaching. They ensure they provide activities children enjoy and which match their interests. Children choose what they want to do and, overall, can extend their play freely. Staff engage well with children and they are always happy to talk about what they are doing. Staff are committed in their promotion of children's language and communication development. They also encourage other essential skills, for when children start school; for example, early writing skills, and personal, social and emotional development. Staff work well with parents and other professionals to support children's individual learning needs. Written observations are usually evaluative and supported by photographs. The planning and assessment processes are sound and result in children making good progress.

### **The contribution of the early years provision to the well-being of children is good**

The pre-school has a busy and happy atmosphere. Children clearly know the routines and listen to staff when instructions need to be followed. Staff are mindful of supporting children's well-being. Children settle quickly when they arrive and effective key-person systems are in place to ensure they feel valued and safe. Staff are good role models; children are beginning to regulate their own behaviour and understand the setting's boundaries. Healthy snacks are offered mid-afternoon when children learn about balancing nutritious foods with treats. Staff deploy themselves effectively and children can always seek help and comfort if they need or want it. The pre-school's policies and procedures ensure that children's welfare, safety and well-being is supported well.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff are dedicated to providing children and their families with a good standard of care and teaching. Effective recruitment and ongoing staff suitability processes are in place, resulting in good practice. There are opportunities for all staff to progress their own professional development, so that there is continuous improvement in outcomes for children. Sufficient self-evaluation and reflective processes mean children benefit from new ideas and challenging activities. The pre-school's policies and procedures are available for parents to view.

## Setting details

<b>Unique reference number</b>	127121
<b>Local authority</b>	Kent
<b>Inspection number</b>	846296
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Coxheath Pre-School Group Committee
<b>Date of previous inspection</b>	7 October 2009
<b>Telephone number</b>	07732 687287

Coxheath Rising Five Pre-School registered in 1983. They operate from a scout hut in Coxheath, Maidstone, Kent. There are no children attending the Rising Five Pre-School that do not also attend Coxheath Pre-School. The Rising Five Pre-School is open on Monday, Wednesday and Friday from 12.30pm until 3.30pm, term time only. There are six staff, of whom five hold appropriate early years qualifications to level 2 and 3.

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