

Inspection date

11 March 2015

Previous inspection date

15 October 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder gathers verbal consent for administering medication but fails to get written permission when a parent brings in medication for their child.
- The childminder does not complete a progress check for all children aged between two and three years, or share this with all parents.
- The childminder's knowledge of the Early Years Foundation Stage and self-evaluation are not sufficiently robust to identify weaknesses in meeting legal requirements.

It has the following strengths

- Children make good progress in their learning and development across all areas as the childminder has a secure knowledge of how children learn. She is skilful at questioning children and has good interaction and relationships with them.
- Children develop good creative skills and concentration as they enjoy a wide range of planned activities, such as crafts, within the home and at other childminder's houses.
- Children develop a good knowledge of their environment as they visit local soft-play areas, parks, and shops within the community.
- The childminder carries out precise assessments of young children's development. She identifies the next stage in their learning to further promote their development. She regularly shares this information with parents.
- The childminder provides a safe and stimulating environment with good-quality resources. Children are well behaved, extremely well mannered and caring as they respond well to the childminder's high expectations, guidance and regular praise.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- complete a progress check for all children aged between two and three years and share this with parents
- obtain written permission from parents before administering medication.

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to identify areas for continuous improvement and effectively monitor the delivery of the learning and development requirements, and the safeguarding and welfare requirements of the Early Years Foundation Stage.

To meet the requirements of the Childcare Register the provider must:

- obtain a record of a parent/guardian/carer's consent before administering medication (compulsory part of the Childcare Register)
- obtain a record of a parent/guardian/carer's consent before administering medication (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder and children when appropriate.
- The inspector checked evidence of suitability and qualifications of the childminder and the self-evaluation form.
- The inspector took account of the views of the children and parents spoken to on the day of inspection and those included in the childminder's questionnaires.

Inspector

Diane Hancock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder does not consistently complete a written progress summary for all children aged between two and three years. As a result, not all parents receive detailed information about their child's strengths, next steps and areas of concern at this important time. The childminder does, however, write a daily diary containing photographs for parents and other providers, to promote a shared understanding of children's learning. All children are making good progress in all areas of their development. Children are very happy, they develop their imaginations as they dress up and become absorbed in their play. The childminder effectively questions children to promote their thinking while they explore the properties of the corn flour goo. Children quickly learn new vocabulary as the childminder repeats new words clearly. They enjoy singing and music activities. From a young age, children develop confident communication skills, as they are inquisitive and express their views. These skills, as well as supporting children to recognise and write their name, prepare children well for starting school.

The contribution of the early years provision to the well-being of children requires improvement

The childminder does not obtain written permission from parents when they bring in medication for their child. This has not had a significant impact on the children's health because she does get verbal consent. In all other respects, children's health and care needs are well met, with appropriate hygiene routines and other record-keeping systems in place. Children benefit from daily fresh air as they play outside all year round and walk to and from nursery and school. They develop their physical skills as they enjoy visiting a range of parks and going on outings. Children are independent as they get dressed and use the toilet themselves. All children easily access good resources and activities to meet their individual interests. The childminder provides healthy snacks and children begin to learn why healthy living is important. Children play well together and form positive relationships with the childminder and each other. The childminder also meets children's emotional needs well as she supports them through changes in their lives. Children learn to keep themselves safe and feel secure through regular routines.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not effectively evaluate her provision to ensure she consistently meets all legal requirements. As a result, not all required documents are in place. The childminder reflects on her practice and makes successful changes, such as, improving the storage of resources and gathering detailed information from parents about their child's development. This enables her to meet children's needs from the outset and shows her commitment to continuous development. Parents comment extremely positively on her care, flexible service and the children's enjoyment of the activities. The childminder is well qualified and, as a result, children benefit from her strong teaching skills. She shares detailed information with other providers to promote consistency of care. The childminder attends safeguarding training, to maintain her knowledge of how to protect children.

Setting details

Unique reference number	405327
Local authority	Worcestershire
Inspection number	869048
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	15 October 2009
Telephone number	

The childminder was registered in 2001 and lives in Rubery. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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