

Treasure Chest Pre School

Lower Halstow Memorial Hall, School Lane, Lower Halstow, Sittingbourne, kent, ME9 7ES



Inspection date

16 March 2015

Previous inspection date

8 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of the teaching throughout the nursery is good. Staff provide a wide range of quality learning experiences for the children, both inside and outside. As a result, the children are motivated, active learners.
- Staff deployment is good. They support children's learning at their self-chosen activities, and keep them safe and secure as they freely move between the inside and outside areas.
- The key person completes a home visit before the child starts at the nursery. This enables them to start to build a good relationship and develop an understanding of the child as an individual to enable them to settle quickly.
- Children play in a well-resourced and welcoming environment. They have easy access to a wide variety of toys and games which support their learning and interests.
- Staff have a secure knowledge of safeguarding and child protection issues. They are aware of the procedure to follow should they have any concerns about an individual child's well-being. Therefore, children remain safe.
- The manager has good recruitment and induction procedures in place. Staff are aware of their responsibilities, the policies and procedures, and feel supported.

It is not yet outstanding because:

- Staff do not always make the most of routine activities to extend children's independence. For example, staff do not always give children the opportunity to cut up their own fruit and collect their own plates.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their independence, for example, at snack times.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including children's development records and key policies.
- The inspector took account of the parents' views through discussion and questionnaires.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.

Inspector

Maxine Ansell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff regularly observe and assess the children's play and learning. They use their secure knowledge of the Early Years Foundation Stage to help to ensure the children make good progress from their starting points. Through a good partnership with parents, the key person regularly exchanges information with them about their child's development and ideas for home learning. Staff support the children to extend their mathematical skills by using mathematical language at every opportunity. They encourage children to label shapes as they use the construction equipment and begin to understanding the meaning of words such as 'full' and 'empty'. Staff effectively promote children's early reading skills as they point to the words and discuss the pictures in the books the children have asked them to read.

The contribution of the early years provision to the well-being of children is good

The caring staff quickly develop good relationships with the individual children supporting their personal requirements. This allows them to develop their confidence and settle quickly. Staff have good relationships with the local schools and the reception teachers visit to meet the children and discuss their development with the manager. This enables continuity of children's care and learning. Staff teach the children good hygiene procedures and with little support, children wash their hands correctly before a snack. Staff consistently role model and use effective behaviour strategies, for example praising good behaviour. Staff support children to understand turn taking by using sand timers to show how long they can use a toy before sharing it with another child.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management roles are clearly divided up between the two managers. They know their roles and responsibilities and work well was a team to drive the practice forward. One manager has responsibilities for the staff and their practice. She has attended Leadership and Management training, which has developed her confidence and provided ideas to evaluate their practice. She includes staff, parents and children's views in the self-evaluation process to enable her to identify ideas for further improvements. The other manager has effective arrangements for completing six weekly staff supervision meetings. She discusses any concerns, training requirements and ensures staff receive support. They regularly monitor planning and assessment to ensure children make good progress and they receive a range of experiences across all areas of learning.

Setting details

Unique reference number	EY378021
Local authority	Kent
Inspection number	829545
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	14
Number of children on roll	25
Name of provider	Heather Salisbury and Vivienne Newbury Partnership
Date of previous inspection	8 January 2009
Telephone number	07527 023 524

Treasure Chest Pre School registered in 2008 and operates from the village hall in Lower Halstow, Kent. The nursery is open each weekday from Monday to Friday 9am to 12 noon, during school term only. The nursery employs five staff of whom three, hold early years qualifications to Level 3. The setting is in receipt of funding for the provision of free early years education for two-, three-, and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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