

Tiddlywinks Nursery

c/o Manorside Combined School, Evering Avenue, Poole, Dorset, BH12 4JG



Inspection date

17 March 2015

Previous inspection date

21 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager shows strong leadership. She has effective systems in place to monitor the quality of teaching and learning to help improve the outcomes for children.
- Children enjoy their time at the nursery. They are motivated and keen to learn, and independently select their activities from the child-height, accessible resources.
- The staff's positive interaction supports children's communication well. They organise specific activities to enable them to focus on children's language skills, helping all children to make improvements in their learning.
- Staff use effective systems to observe, assess and plan for children's learning, and help them move on to their next steps. As a result, children are making good progress.
- Staff make good use of the outdoor learning environment to enrich children's learning experiences, which ensures that children enjoy plenty of fresh air and exercise.
- Partnerships with parents and other professionals are good. This means that children receive the support they require to meet their individual care and learning needs well.

It is not yet outstanding because:

- At times, staff miss opportunities to offer greater challenges through the activities to extend children's learning, such as encouraging children to use scissors to cut out their own shapes for their Easter cards.
- On occasions, staff take children away from their chosen activity, such as listening to a story, so that they can take part in other planned activities. This interrupts children's play and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned creative activities to provide children with greater challenges, by allowing them to do things for themselves to enhance their learning and development
- ensure that all staff allow the children to have uninterrupted time to play and complete their activities.

Inspection activities

- The inspector observed children's play and the staff's interaction, indoors and outdoors; and the layout of resources to encourage child-initiated play.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's assessment records, planning, and staff suitability records.
- The inspector talked to members of staff, parents and the manager.
- The inspector looked at the systems used to evaluate the nursery provision.

Inspector

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how to promote the learning and development of children. They plan a broad range of interesting and stimulating play activities, both indoors and out, which take account of children's interests and support their active learning. Children select activities with confidence and are able to decide how they play, although staff do not always allow them time to finish their activities. Staff made effective use of props during rhyme activities, which engaged the children successfully and, as a result, children listened well and had fun joining in with familiar actions. During the activities, staff interact with children positively, regularly asking questions to help develop children's thinking skills. Children use their senses well to investigate the different materials and they frequently take part in planned creative activities, such as making Easter cards. Staff encouraged the children to write their names on their card to develop their early writing skills. However, they did not extend children's learning further to allow them to use other tools during the activity. Parents receive regular updates from staff about their children's achievements.

The contribution of the early years provision to the well-being of children is good

Children thrive in the welcoming and nurturing environment that is organised to support their physical and emotional needs. Staff know the children well. The effective key-person system fosters a good sense of security and emotional well-being for the children. Staff encourage children to learn to manage their personal care needs, such as putting on their coats, helping prepare them for the move to school. Staff are good role models and teach the children to respect others. They help children learn to manage their own behaviour and have introduced an egg timer to teach them about sharing and taking turns. Children engage in an extensive range of activities outdoors to promote their good health. They use equipment, such as bikes and climbing frames, to extend their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good understanding of the safeguarding and welfare requirements, which they implement consistently. Staff provide a safe and secure play environment and follow clear procedures, to ensure children's safety at handover times. Staff implement detailed policies and procedures, including safeguarding, to protect children's safety and welfare. Effective arrangements for the recruitment, induction and supervision of staff, mean that all staff are clear of their roles and responsibilities, and work together well as a team. The high level of qualified staff, alongside regular training, helps staff to support children's learning. Staff have very good relationships with parents and other professionals, ensuring all children receive good support in their care, learning and development. Parents appreciate the, 'very communicative staff' and the information they receive.

Setting details

Unique reference number	EY290237
Local authority	Poole
Inspection number	833770
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	47
Name of provider	Tiddlywinks Nursery Committee
Date of previous inspection	21 September 2009
Telephone number	07966 548 304

Tiddlywinks Nursery registered in 2004 at its current premises. It is located in a playroom within the Manorside Academy School, in the Alderney area of Poole. The nursery is in receipt of funding for nursery education for children aged two, three and four years. A team of eight staff, including the manager, work with the children. Four members of staff hold a qualification at level 3, one holds a qualification at level 2, and the manager holds an early years qualification at level 5. The nursery employs an administrative assistant and a cleaner.

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