

# Brighter Beginnings Day Nursery Ltd

21 Colmore Drive, Charlestown, Manchester, M9 7GB



## Inspection date

Previous inspection date

12 March 2015

6 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Exceptional interactive teaching from well-qualified staff ensures children make outstanding progress towards the early learning goals.
- Communication and language skills are strong. Children have copious amounts of opportunities to develop their personal, emotional and physical skills, ready for school.
- Resources are extremely well thought out, to enrich children's learning and invitations to play and offer highly stimulating and exciting experiences.
- Children's self-esteem is highly promoted as staff are very motivated in their care. Praise and encouragement is offered at every opportunity to support children's emotional well-being.
- Very robust meal preparations, taking into account the cultural needs and allergies of children, are offered. This provides opportunities for children to explore textures and try out new tastes.
- Settling-in processes are highly effective. Home visits by staff gather vital information from parents that effectively support children's transition into the nursery.
- Very strong partnerships with parents are in place. Staff take into account children's family needs, support engagement and inclusivity.
- Very strong safeguarding practices reflected throughout the nursery ensure any child protection issues are identified quickly.
- Effective working practices with schools and outside agencies ensure children receive a high level of quality support when moving to their next stage in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the teaching of already excellent literacy and numeracy skills in the garden to encourage children to be more aware that print carries meaning.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

### Inspector

Lisa Maidment

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Teaching is outstanding. Staff use their expert knowledge of children's interests to provide a broad range of activities, which attract children's attention and motivate them to learn. For example, children take rides on public transport to the shops to purchase pets for the nursery. They go swimming regularly and are introduced to yoga to support their physical development. Children learn how to care for living things as they cuddle the nursery's rabbit. Exciting opportunities for children to become inquisitive, challenge them to ask questions, and think about their ideas. However, opportunities for children to become more aware that print carries meaning, by displaying numbers and signs in the garden are not fully available. Staff observe and assess children's learning, recording progress on interactive equipment they share with parents. Staff work highly effectively with local schools to ensure the smooth transition of children between settings. As a result, children display high levels of confidence and the continuity in learning is excellent.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children have superb opportunities to be outside. They benefit frequently from being in the fresh air, where they smartly manoeuvre large apparatus. Children develop an excellent awareness of risk by climbing and sliding, jumping and riding. Children develop excellent self-care skills as staff ensure children brush their teeth after eating. Children are very independent at lunchtime as they help themselves to food and clear away when finished. Staff support children to learn how to have self-control by encouraging children to share and take turns. They inspire children to be respectful towards each other and constantly praise them when they achieve. Consequently, children's behaviour is exemplary. Staff are extremely good role models and play alongside children, forming strong attachments with them. Consequently, children are extremely well supported in their health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The senior leadership team is inspirational. The strong drive to improve outcomes for children is strongly embedded within the nursery. Safe recruitment practices ensure staff are suitable. The manager monitors the impact of staff's performance extremely closely and is quick to recognise any training needs. Strong focuses on child protection ensures all staff are completely aware of safe working practices and procedures. Highly effective arrangements for supervisions, check that staffs' excellent practice is constantly improving. Working extremely closely with outside agencies ensures children's needs are closely monitored. Early identification of additional support required, allows the manager to put into place effective help. The security of the building is robust. Closely monitored risk assessments identify and quickly eliminate any hazards in the environment. The leadership team collects regular feedback from parents to make continuous improvements to the nursery. Feedback is extremely positive and parents discuss the significant progress their children have made, particularly with their speech and language.

## Setting details

<b>Unique reference number</b>	EY382065
<b>Local authority</b>	Manchester
<b>Inspection number</b>	873873
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	90
<b>Number of children on roll</b>	72
<b>Name of provider</b>	Brighter Beginnings Day Nursery Limited
<b>Date of previous inspection</b>	6 April 2009
<b>Telephone number</b>	0161 702 3972

The Brighter Beginnings Day Nursery Ltd was registered in 2008. The nursery employs 19 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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