

<b>Inspection date</b>	12 March 2015
Previous inspection date	14 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows children well and is extremely attentive to their individual physical needs, which she meets well. As a result children form strong attachments with her, and are happy and settled.
- The childminder has a good understanding of children's individual abilities and stages of development. She assesses their progress and plans activities that interest children and which help them make good progress in their learning and development.
- Children develop good communication and social skills due to positive interaction from the childminder.
- Children benefit from playing with good quality resources that are inviting to children, stimulating, readily available and reflect children's play interests.
- The childminder safeguards children well. She organises the play environment to minimise hazards so that children can move around freely and safely in their play.
- Children enjoy stories and they eagerly join in with familiar words and phrases. This helps develop their understanding that print carries meaning.

### It is not yet outstanding because:

- The childminder does not always provide children with a wide range of tools and materials to make the most of their creative play activities.
- The childminder has good relationships with parents but does not always actively encourage them to support children's learning at home to hasten progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with a greater range of tools and materials during creative activities to enrich their learning experiences
- strengthen the systems used to support and engage parents in their children's learning and development at home.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children during their play.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documents provided by the childminder, including the developmental records for the children.
- The inspector discussed how the childminder has addressed previous recommendations.

### Inspector

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are keen to learn; they select their toys and resources with confidence. They enjoy being creative. For instance when children made prints with potato shapes, they said to each other, 'This is fun'. The childminder encourages children to write their names, helping to develop their literacy skills, which prepares them well for their move onto school. Children have many chances to develop coordination skills. For example, they use paint brushes as well as writing materials but other tools or materials to enrich the activities and learning experiences are less readily available. Children develop a good understanding of mathematics because the childminder incorporates this area successfully through activities and daily routines. For example, at lunchtime children made a square shape with their raisins so the childminder encouraged them to create other shapes, such as a triangle and rectangle. This meant children learnt early mathematical language in a fun, practical way. The childminder keeps parents well informed of their children's progress and daily experiences.

### **The contribution of the early years provision to the well-being of children is good**

The childminder fosters a good sense of security and emotional well-being in children. She shows deep concern for children's feeling, so children receive plenty of reassurance from the childminder. This helps them become confident and self-assured. Children play together well and show consideration towards others, such as waiting patiently for their turn to use the dice during a board game. Children gain an understanding about risks through activities and outings that involve exploring the wider environment. For example, they enjoy trips to local parks where they use larger play equipment that is more challenging. These outings promote children's good health and physical skills well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands her responsibilities and the requirements, which she implements consistently. She creates an environment that is secure and welcoming. She completes training to refresh her knowledge, such as on safeguarding, which means that she is clear about procedures to support children's welfare. She continually reflects on her practice to help her identify when she needs to improve teaching, such as by providing new resources to help children move onto the next stage of their development. As a result of her checking processes, children enjoy interesting and stimulating opportunities and are keen to join in. The childminder links closely with other early years settings that the children attend to provide continuity for their learning and development. Parents comment that the childminder, 'encourages children's self exploration in a fun way'.

## Setting details

<b>Unique reference number</b>	EY401029
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	844877
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 January 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Swanmore near Southampton.

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