

<b>Inspection date</b>	16 March 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows the children's interests. As a result, the children are engaged in activities that enhance their learning.
- The childminder provides the children with regular opportunities to develop their physical skills by taking them on outings to the local park.
- Children form strong attachments with the childminder; this helps them to feel safe and secure.
- The childminder understands how children learn. She makes good assessments of the children's learning and regularly monitors the children's progress to ensure that children are developing their learning through play.
- The childminder had a good understanding of how to safeguard children and maintains a safe and secure environment.
- The childminder has a strong relationship with parents which promotes the children's well-being.

### It is not yet outstanding because:

- The childminder does not always maximise opportunities for parents to share their children's learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- maximise opportunities for parents to share information about their children's learning with the childminder.

### **Inspection activities**

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at children's progress records, suitability records and a sample of policies and procedures, including safeguarding.
- The inspector spoke to the childminder about her practice.
- The inspector took account of the parents' written views and considered these.

### **Inspector**

Samantha Cooper

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good knowledge of how children learn and develop. She provides activities around the children's interests and encompasses all areas of learning. The childminder sensitively interacts with the children during activities which motivates them, and promotes their knowledge and understanding effectively. For example, she encouraged the children to think about where the dinosaurs lived and what their environment might be like. The childminder provides a good range of resources and activities that promote learning and development through play. When children want to play with the same equipment they are encouraged to work together; this promotes their problem-solving and social skills.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident and happy in the childminder's care. Children cuddle up with the childminder to look at books and will seek the childminder for support when playing. The childminder works with parents to help children to form strong attachments. Parents state that, 'The transition was smooth; the childminder spent a lot of effort finding out what my child likes.' The childminder uses effective strategies to promote positive behaviour and effectively encourages children to negotiate if they disagree with one another. The childminder supports the children to be independent at snack and meal times and when they prepare to go outside. She gives children fun opportunities to further develop their physical skills; children play at the local park, in soft play, in the garden, and they enjoy dancing in the childminder's home.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of her responsibility to safeguard children and the procedures to follow should she have a concern about their safety. She maintains good documentation to promote the safety and welfare of the children. The childminder uses good self-evaluation methods to reflect on her practice and identify areas to improve. The childminder has strong relationships with parents and uses several strategies to share the children's learning and development with them. Parents are encouraged to comment in children's progress records. However, opportunities for sharing information could be developed further, to encourage parents to share their children's learning. Parents' written feedback shows they are very happy with the care provided by the childminder. The childminder works in conjunction with other settings that the children attend to ensure that their themes are reinforced while the children are in her care. For example, she does an alphabet puzzle with children to find the 'letter of the week' they are learning at nursery.

## Setting details

<b>Unique reference number</b>	EY360957
<b>Local authority</b>	Surrey
<b>Inspection number</b>	697617
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2007. She lives with her family in West Molesey, Surrey. The childminder provides care Monday to Friday for the majority of the year. She holds a NNEB qualification in childcare and development.

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