

Milton Hall Montessori School



Englefield Green Social Hall, Harvest Road,, EGHAM, Surrey, TW20 0QT

Inspection date 12 March 2015
Previous inspection date 18 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The strong and passionate leadership team is effective in driving improvements. They reflect on practice and implement changes.
- Children make good progress in their learning and development. They benefit from the structure of the day and are happy and confident in the routine.
- Staff provide effective support for children with special educational needs and/or disabilities, and those learning English as an additional language.
- The importance of safeguarding children is demonstrated throughout the setting in all that staff do.
- Communication with parents is good, which allows children's learning to be supported at home.

It is not yet outstanding because:

- Children do not have regular access to resources to practise using technology.
- Staff are not consistent in extending children's learning by asking questions to encourage them to think about their response.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to explore technology
- make more consistent use of skilful questioning to encourage children to think and express their ideas.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the staff suitability and qualifications and the provider's procedures for self-evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of activities that cover the seven areas of learning. Children have free access to a wide range of toys that help them develop their independence. They select mats and play at the tables or on the floor with their self-chosen toy. However, children have limited use of resources that help them to develop their skills in operating technology. Older children complete more focused activities to prepare them for the next stage of their development. Staff support children well when they move onto school and demonstrate good relationships with the local schools. Staff do not consistently use opportunities to extend children's thinking in their play as some questioning only encourages them to respond with one word answers. Children enjoy outdoor activities to develop their understanding of growth and life cycles. For example, they have planted seeds and are watching them grow.

The contribution of the early years provision to the well-being of children is good

Staff promote healthy lifestyles for the children. Snacks and packed lunches are healthy and children are encouraged to wash their hands before eating. Children spend time in the garden and staff make good use of the space. The environment is safe and welcoming, with children's work displayed at all opportunities. This celebration of their ideas promotes children's self-confidence and self-esteem. Children benefit from regular outings and trips in the local community to build their social skills and understanding of the world. Staff provide children with time to rest during the day. Children have their own bedding for rest or sleep. Staff have effective policies and procedures to protect children, which are kept up to date so they are relevant. Mobile phones are kept away from children and a successful recruitment process ensures suitable people work with the children.

The effectiveness of the leadership and management of the early years provision is good

The management team have a secure knowledge of the learning and development requirements and know how to keep children safe. Risks are reviewed in the environment to make sure the rooms are safe and secure. The management team is committed to promoting good quality provision for children and their parents. They value the opinions of parents and use these to influence practices. Effective planning and assessment result in children receiving good quality care and learning opportunities throughout the day. Staff are supported through strong supervision and appraisal systems. They are encouraged to complete observations of each other to highlight areas for improvement in their practice. Staff make full use of the local authority training opportunities as well as Montessori workshops. They use what they learn to benefit the children.

Setting details

Unique reference number	EY313948
Local authority	Surrey
Inspection number	828026
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	35
Name of provider	Sutindarjit Lal
Date of previous inspection	18 May 2012
Telephone number	07949 824 326

Milton Hall Montessori School registered in 2005. It employs six staff of whom two hold Qualified Teacher Status and the remainder hold relevant qualifications at level 2 and level 4. The school opens five days a week during term times, from 9am until 3.30pm. It follows Montessori principles and receives funding to provide free early education to children aged two, three and four.

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