

Inspection date	16 March 2015
Previous inspection date	16 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises her practice well. She provides children with a good range of activities and resources, both inside and outside of the home, that promote their learning in all areas.
- The childminder supports children's well-being effectively. She is very calm and attentive to children's needs. Children have very good relationships with the childminder and are very happy in her care.
- The childminder has a good knowledge of how children learn. Teaching is good and the childminder understands, and plans effectively for, children's individual learning needs.
- The childminder has fully addressed any previous recommendations, and effectively evaluates her practice and continually makes improvements that have a positive impact on outcomes for children.
- Children's welfare is safeguarded effectively. The childminder has completed Level 4 safeguarding training and has a secure understanding of the procedures to follow with any concerns.

It is not yet outstanding because:

- The childminder does not provide children with a wide range of opportunities to develop and use all their home languages during play.
- The childminder shares a range of information with parents but does not keep them highly informed about children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a variety of opportunities for children to develop and use their home languages as they play to strengthen further their communication skills
- increase the information shared with parents further to keep them well-informed about their children's future learning objectives.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector viewed all areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy themselves and demonstrate a strong motivation to learn as they actively engage in a variety of activities. The childminder plays with children at their level and uses questions skilfully to challenge children's thinking. Children make good progress in developing their future skills, which prepares them well for school. Children's communication skills are developing well: conversation flows freely between older children and younger children confidently make themselves understood through sounds and gestures. The childminder develops children's language as she names different toys they play with. However, children with dual home languages have limited opportunities to develop and use both languages as they play to reinforce further their communication skills. Children are confident with numbers and accurately count toy animals as they play. They have fun and concentrate well as they make elephants from recycled materials. The childminder fosters children's interest in literature well. She holds children's attention in books by her enthusiastic reading style and by asking them questions about the pictures.

The contribution of the early years provision to the well-being of children is good

Children behave very well as they follow their own interests and learn at their own pace. They have positive relationships with one another, amicably share toys and show friendship as they greet each other warmly on arrival. Children enjoy cuddles from the childminder and this effectively supports their emotional well-being. They develop in confidence as the childminder praises their efforts. The childminder's policies and procedures are effective in developing children's understanding of health and safety. Children wash their hands before a healthy snack of fruit and enjoy daily play in the fresh air, where they develop their physical skills as they play. They safely use stairs, holding the banister for support, showing they are learning to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has a range of documentation in place to underpin her practice. The childminder works with parents and other settings, as appropriate, to promote a consistent approach to meeting children's needs. She closely monitors children's learning and shares information with parents about their child's development. Information about children's next steps in learning, however, is not highly detailed to provide parents with increased opportunities to support their children's learning at home further. Overall, parents confirm they are 'extremely happy' with the childminder's service. The childminder has a very positive attitude towards continually improving her practice, and developing her own knowledge and skills through attending training.

Setting details

Unique reference number	EY319573
Local authority	Hampshire
Inspection number	834576
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	16 September 2009
Telephone number	

The childminder registered in 2006. She lives in Selborne, Hampshire. The childminder works Monday to Friday, for most of the year.

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