

<b>Inspection date</b>	9 March 2015
Previous inspection date	5 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good, with skilful use of questioning by the childminder during play activities. She carefully listens and responds to children's ideas, resulting in confident creative learners.
- The childminder communicates effectively with parents to support children's learning at home and their good progress towards the early learning goals.
- Relationships between the childminder and the children in her care are good. The children demonstrate secure attachments and are confident in their environment.
- The childminder ensures her professional development is kept up to date and uses training to enhance the provision and improve children's learning and development.
- The childminder ensures that children are safe within her home and on outings through the use of effective risk assessments.
- Children are safeguarded because the childminder is aware of the possible signs and symptoms of abuse and the appropriate action to take if she has concerns about a child.
- Children behave well because the childminder provides them with clear boundaries.

### It is not yet outstanding because:

- There are sometimes missed opportunities to incorporate all areas of learning in outdoor play.
- Children are not always aware of the full range of resources available, which means that they cannot always choose what they want to play with.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enrich the opportunities for children to fully embrace all areas of learning during outdoor play
- support children to easily identify and select their own play resources, for example, by displaying clear labelling in both words and pictures and creating a book for children to choose resources that are out of sight.

## Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

## Inspector

Joanne Ryan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

All children make good progress in their learning and development because the childminder knows them well and provides a good range of experiences. Therefore, children are inquisitive and motivated. The childminder uses her observations of children to plan for their next steps in learning. As a result, children are acquiring the key skills required for their next stage in learning. The childminder provides parents with regular newsletters, which includes suggestions of how they can support children's learning at home. Therefore, parents are able to extend children's learning further. The childminder has established good relationships with other settings children attend. As a result, a consistent approach to supporting teaching and learning is created. Children play in the garden and access a range of equipment, which enhances their physical skills. However, the childminder has not fully considered how children can develop all areas of learning during outdoor play.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy in the childminders company and she praises them for their efforts. Therefore, children grow in confidence and self-esteem. As part of the routine, children clean the table before snacks and select their own plates from the cupboard, which builds their independence. The childminder has a vast range of resources, which support children's learning and development in all areas. However, children are not always aware of the full range of resources available. The childminder has not yet fully implemented strategies to improve children's choice, for example, by labelling the toy boxes with pictures and words and creating a photograph album of toys that are out of sight. The childminder encourages children to take turns and share resources, which supports them in understanding how to behave. The childminder shares a daily diary with parents, which ensures the care needs of children are met.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder holds a relevant early years qualification at level 3, which gives her a good understanding of how children learn and enables her to teach children effectively. The childminder has attended several courses, which has enabled her to make continuous improvements to her practice. For example, the childminder has improved how she supports children in dealing with their emotions when they lose at a game, in order to enhance their social skills. The childminder carefully monitors the educational programme, which enables her to support all children to make good progress. For example, where there are concerns about children's progress in communication and language, the childminder works closely with the parents to use a range of strategies to enhance children's skills in this area. The childminder works closely with other childminders to identify areas she can improve. Furthermore, she gathers feedback from parents, which enables her to enhance the service she offers to children and parents.

## Setting details

<b>Unique reference number</b>	EY332117
<b>Local authority</b>	Salford
<b>Inspection number</b>	862508
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 May 2009
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Worsley. She operates all year round, from 7.30am to 5.30pm, Monday to Friday term time only, except for bank holidays and family holidays.

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