

Inspection date	16 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding of how children learn and develop. She makes accurate assessments of their skills and interacts effectively to support their learning and development. As a result, children make good progress and are prepared well for moving on to nursery or to school.
- Children are kept safe from harm as the childminder has a good understanding of the safeguarding and welfare requirements. Consequently, children are well protected, and have a safe and secure environment in which to play.
- The childminder uses effective self-evaluation processes and is committed to extending her knowledge and practice through training. This helps to ensure a good standard of care for all children.
- Parents are involved in their children's learning as the childminder regularly shares information with them, including the progress check for children aged between two and three years.

It is not yet outstanding because:

- The childminder does not consistently use everyday routines to further children's growing independence.
- The childminder does not always provide opportunities for children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's independence by encouraging them to take part in daily routines, such as helping prepare foods at snack time
- provide greater opportunities for children to develop their early writing skills.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities inside the childminder's home.
- The inspector took account of the views of parents, provided in writing.
- The inspector checked evidence of the suitability and qualifications of the childminder, a selection of children's records and safeguarding policies.
- The inspector toured the areas of the premises used by the children.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of children's learning and development. She implements the requirements of the Early Years Foundation Stage well. Children are able to access a variety of toys and resources that motivate them in their play. However, the childminder does not always provide children with resources to independently practise and extend their pre-writing and drawing skills. Young children are excited to learn about the movements that their bodies can make. For example, the childminder provides them with pictures of the ballerina's shoes and they think about what movements the dancer might make. This helps children to confidently develop good physical skills. The childminder makes good use of opportunities to support children in learning new words, using her skilful teaching to encourage them to think about 'what might happen next?' As a result, children make good progress in their speaking and listening skills. The childminder uses regular observations and assessments to monitor children's progress. She plans activities that are sharply focused on extending their individual learning. The childminder has good relationships with other professionals and with parents who value her. One parent states that she provides 'unimpeded attention' for their child.

The contribution of the early years provision to the well-being of children is good

The childminder uses good care routines to provide children with a warm, welcoming home. She has a good relationship with children, which effectively supports their emotional well-being. Children learn about positive behaviour as the childminder talks to them about sharing and turn-taking. Consequently, children play with their friends well. They learn about making healthy choices as the childminder provides nutritious home cooked meals and snacks. Children are learning some self-care skills in preparation for their next stage in learning. However, the childminder does not always use opportunities within daily routines to involve them in tasks, such as preparing snacks, to promote their independence.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to providing a good quality provision for children. Children are safe in the childminder's care because she has a secure knowledge of the safeguarding and welfare requirements. The childminder effectively assesses risks in her environment and on outings. She has undertaken training in paediatric first aid to ensure she can attend to minor injuries should they occur. The childminder uses the views of parents and her self-evaluation to identify areas of improvement. For example, she has recently identified an area of professional development and completed training to improve the quality of her teaching.

Setting details

Unique reference number	EY452343
Local authority	Surrey
Inspection number	905647
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Burpham, near Guildford, Surrey.

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