

<b>Inspection date</b>	16 March 2015
Previous inspection date	7 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming environment where children feel safe and secure.
- The childminder organises a broad range of well-planned activities and outings for children that motivate them to learn. This helps them to make good progress from their starting points.
- Partnerships with parents and other providers are strong. The childminder shares information with them regularly to provide a consistent approach to children's learning.
- Children benefit from regular outside play in the fresh air, and healthy snacks and meals. This supports their physical well-being and helps children to learn about healthy lifestyles.
- The childminder regularly reflects on her practice and seeks parents' and children's views. This helps her to maintain good standards and improve outcomes for children.

### It is not yet outstanding because:

- The outdoor environment has limited opportunities for children to see print to strengthen their literacy skills.
- The childminder does not always effectively organise her toys and resources so that children can access them freely, to encourage them to explore and investigate independently.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide opportunities for children to see print in the outdoor environment, to reflect that of the indoor environment, to support children's developing awareness that print and symbols carry meaning
- enhance the organisation of resources so that children can access them more easily, and consistently make independent choices about their play.

## Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read testimonials from parents.
- The inspector discussed the childminder's self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from good-quality care and learning opportunities, which help to prepare them for their eventual move to preschool, or school. The childminder effectively promotes children's communication and language development. She teaches younger children new words, and uses skilful questions with older children to help them to think. Words and symbols in the indoor environment help children to learn that print carries meaning. However, there are limited opportunities for children to see the written word outside in the childminder's garden to strengthen their understanding. The childminder shares stories with children and links them to activities. For example, children were playing with farm animals, and the childminder encouraged them to look at books about animals to extend their understanding. The childminder celebrates festivals with children to help them learn about diversity and the world around them.

### **The contribution of the early years provision to the well-being of children is good**

The childminder promotes positive behaviour by giving children consistent praise and encouragement. This helps to build their self-esteem. Children learn to share toys and take turns because of the childminder's gentle reminders. Age appropriate resources allow children to self-select toys. This contributes to their self-motivation and confidence. However, some of the resources are stored out of children's sight, reducing further opportunities for them to make independent choices in their play. The childminder promotes effective hygiene. Children learn the routines and know to wash their hands before eating and after toileting. They develop confidence in managing their physical self-care. As a result, children are learning good hygiene routines. The childminder teaches children about road safety when on outings, and regularly practises the fire evacuation process. This helps children learn about keeping themselves safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibility in meeting the requirements of the Early Years Foundation Stage. She monitors children's learning, and shares their learning records with parents to involve them in their child's learning. She carries out regular risk assessments of her home and is knowledgeable about the procedures to follow should she have concerns about a child's welfare. She implements policies and safe practices effectively to promote children's well-being, health and safety. The childminder attends regular training. She shares ideas with other childminders and her assistant to help maintain good standards and to improve outcomes for children.

## Setting details

<b>Unique reference number</b>	148420
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	841814
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 January 2009
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Lower Earley, Berkshire. She has a registered assistant. The childminder works Monday to Friday for most of the year. She has a relevant level 3 qualification.

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Piccadilly Gate  
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